



Evaluation scheme & syllabus

Of

(BBALL.B.)

(w.e.f. Academic session 2019)

Faculty of Law

INVERTIS UNIVERSITY BAREILLY

COURSE STRUCTURE

BBALL.B.

Programme Outcome of **BBALL.B.** is produce competent Students who are equipped with the knowledge of various laws through the subject laws and it enable them to pursue their career in legal field. Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.

| | |
|-----|---|
| P01 | Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup. |
| P02 | Interpret And Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations. |
| P03 | Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare. |
| P04 | Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices. |
| P05 | Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change. |

B.A.LL.B.**SEMESTER 1**

| S.NO | PAPER CODE | PAPER NAME | MAXIMUM MARKS | | | HOURS L+T+P | CREDIT |
|------|------------|------------------------------------|---------------|---------------|-------|----------------|--------|
| | | | EXTER NAL | SESSI ONAL | TOTAL | | |
| 1 | BAL 101 | English I | 70 | 30 | 100 | 4+1+0 | 5 |
| 2 | BAL 102 | Principles of Management | 70 | 30 | 100 | 4+1+0 | 5 |
| 3 | BAL 103 | Managerial Economics | 70 | 30 | 100 | 4+1+0 | 5 |
| 4 | BAL 104 | Contract –I(general principals) | 70 | 30 | 100 | 4+1+0 | 5 |
| 5 | BAL 105 | Human Rights laws and practice | 70 | 30 | 100 | 4+1+0 | 5 |

SEMESTER 2

| S.NO | PAPER CODE | PAPER NAME | MAXIMUM MARKS | | | HOURS L+T+P | CREDIT |
|------|------------|-------------------------------------|---------------|---------------|-------|----------------|--------|
| | | | EXTER NAL | SESSI ONAL | TOTAL | | |
| 1 | BAL 201 | English II | 70 | 30 | 100 | 4+1+0 | 5 |
| 2 | BAL 202 | Business Communications | 70 | 30 | 100 | 4+1+0 | 5 |
| 3 | BAL 203 | Financial Accounting | 70 | 30 | 100 | 4+1+0 | 5 |
| 4 | BAL 204 | Family Law I | 70 | 30 | 100 | 4+1+0 | 5 |
| 5 | BAL 205 | Contract –II(specific Contracts) | 70 | 30 | 100 | 4+1+0 | 5 |

SEMESTER 3

| S.NO | PAPER CODE | PAPER NAME | MAXIMUM MARKS | | | HOURS L+T+P | CREDIT |
|------|------------|---|---------------|---------------|-------|----------------|--------|
| | | | EXTER NAL | SESSI ONAL | TOTAL | | |
| 1 | BAL 301 | Business Statistics | 70 | 30 | 100 | 4+1+0 | 5 |
| 2 | BAL 302 | Organizational Behaviour | 70 | 30 | 100 | 4+1+0 | 5 |
| 3 | BAL 303 | Financial Management | 70 | 30 | 100 | 4+1+0 | 5 |
| 4 | BAL 304 | Family Law II | 70 | 30 | 100 | 4+1+0 | 5 |
| 5 | BAL 305 | Law of Torts including MV accident and consumer protection laws | 70 | 30 | 100 | 4+1+0 | 5 |

SEMESTER 4

| S.NO | PAPER CODE | PAPER NAME | MAXIMUM MARKS | | | HOURS L+T+P | CREDIT |
|------|------------|------------------------------------|---------------|------------|-------|----------------|--------|
| | | | EXTER NAL | SESSI ONAL | TOTAL | | |
| 1 | BAL 401 | Human resource Management | 70 | 30 | 100 | 4+1+0 | 5 |
| 2 | BAL 402 | Marketing management | 70 | 30 | 100 | 4+1+0 | 5 |
| 3 | BAL 403 | Constitutional Law-I | 70 | 30 | 100 | 4+1+0 | 5 |
| 4 | BAL 404 | Law of Crime –I(Indian Penal Code) | 70 | 30 | 100 | 4+1+0 | 5 |
| 5 | BAL 405 | Jurisprudence(basic theory of law) | 70 | 30 | 100 | 4+1+0 | 5 |

SEMESTER 5

| S.NO | PAPER CODE | PAPER NAME | MAXIMUM MARKS | | | HOURS L+T+P | CREDIT |
|------|------------|---|---------------|------------|-------|----------------|--------|
| | | | EXTER NAL | SESSI ONAL | TOTAL | | |
| 1 | BAL 501 | Business Ethics and Corporate Social Responsibility | 70 | 30 | 100 | 4+1+0 | 5 |
| 2 | BAL 502 | Operational Research in Management | 70 | 30 | 100 | 4+1+0 | 5 |
| 3 | BAL 503 | Constitutional Law-II | 70 | 30 | 100 | 4+1+0 | 5 |
| 4 | BAL 504 | Administrative Law | 70 | 30 | 100 | 4+1+0 | 5 |
| 5 | BAL 505 | Land laws including Ceiling and other local laws | 70 | 30 | 100 | 4+1+0 | 5 |

SEMESTER 6

| S.NO | PAPER CODE | PAPER NAME | MAXIMUM MARKS | | | HOURS L+T+P | CREDIT |
|------|------------|----------------------------|---------------|------------|-------|----------------|--------|
| | | | EXTER NAL | SESSI ONAL | TOTAL | | |
| 1 | BAL 601 | Strategic Management | 70 | 30 | 100 | 4+1+0 | 5 |
| 2 | BAL 602 | Property law | 70 | 30 | 100 | 4+1+0 | 5 |
| 3 | BAL 603 | Law of Crimes-II (Cr.P.C.) | 70 | 30 | 100 | 4+1+0 | 5 |
| 4 | BAL | Civil Procedure code and | 70 | 30 | 100 | 4+1+0 | 5 |

| | | | | | | | |
|----------|--------------------|-----------------------------|-----------|-----------|------------|--------------|----------|
| | 604 | limitation Act | | | | | |
| 5 | BAL 651 | Practical Training I | 70 | 30 | 100 | 4+1+0 | 5 |

SEMESTER 7

| S.NO | PAPER CODE | PAPER NAME | MAXIMUM MARKS | | | HOURS | CREDIT |
|-------------|--------------------|---|----------------------|-------------------|--------------|--------------|---------------|
| | | | EXTER NAL | SESSI ONAL | TOTAL | | |
| | | | | | | L+T+P | |
| 1 | BAL 701 | Public International Law | 70 | 30 | 100 | 4+1+0 | 5 |
| 2 | BAL 702 | Law of Copyright | 70 | 30 | 100 | 4+1+0 | 5 |
| 3 | BAL 703 | Law of Evidence | 70 | 30 | 100 | 4+1+0 | 5 |
| 4 | BAL 704 | Company Law | 70 | 30 | 100 | 4+1+0 | 5 |
| 5 | BAL 705 | Patent Right creation and registration of patent | 70 | 30 | 100 | 4+1+0 | 5 |

SEMESTER 8

| S.NO | PAPER CODE | PAPER NAME | MAXIMUM MARKS | | | HOURS | CREDIT |
|-------------|--------------------|---|----------------------|-------------------|--------------|--------------|---------------|
| | | | EXTER NAL | SESSI ONAL | TOTAL | | |
| | | | | | | L+T+P | |
| 1 | BAL 801 | Banking Law | 70 | 30 | 100 | 4+1+0 | 5 |
| 2 | BAL 802 | Legal Method (jurisprudence I) | 70 | 30 | 100 | 4+1+0 | 5 |
| 3 | BAL 803 | Interpretation of statutes and Principles of legislation | 70 | 30 | 100 | 4+1+0 | 5 |
| 4 | BAL 804 | Environmental law | 70 | 30 | 100 | 4+1+0 | 5 |
| 5 | BAL 851 | Practical Training II | 70 | 30 | 100 | 4+1+0 | 5 |

SEMESTER 9

| S.NO | PAPER CODE | PAPER NAME | MAXIMUM MARKS | | | HOURS | CREDIT |
|-------------|--------------------|--|----------------------|-------------------|--------------|--------------|---------------|
| | | | EXTER NAL | SESSI ONAL | TOTAL | | |
| | | | | | | L+T+P | |
| 1 | BAL 901 | Labour and Industrial Law I | 70 | 30 | 100 | 4+1+0 | 5 |
| 2 | BAL 902 | Information and Technology laws | 70 | 30 | 100 | 4+1+0 | 5 |
| 3 | BAL 903 | Taxation Laws | 70 | 30 | 100 | 4+1+0 | 5 |
| 4 | BAL 904 | Law of Insurance | 70 | 30 | 100 | 4+1+0 | 5 |

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|---|------------|------------------------|----|----|-----|-------|---|
| 5 | BAL 951 | Practical Training III | 70 | 30 | 100 | 4+1+0 | 5 |
|---|------------|------------------------|----|----|-----|-------|---|

SEMESTER 10

| S.NO | PAPER CODE | PAPER NAME | MAXIMUM MARKS | | | HOURS | CREDIT |
|------|---------------|---|---------------|---------------|-------|-------|--------|
| | | | EXTER NAL | SESSI ONAL | TOTAL | L+T+P | |
| 1 | BAL 1001 | Labour and industrial laws II | 70 | 30 | 100 | 4+1+0 | 5 |
| 2 | BAL 1002 | Offences against Child and Juvenile offences | 70 | 30 | 100 | 4+1+0 | 5 |
| 3 | BAL 1003 | Gender Justice and feminist Jurisprudence | 70 | 30 | 100 | 4+1+0 | 5 |
| 4 | BAL 1004 | International organizations | 70 | 30 | 100 | 4+1+0 | 5 |
| 5 | BAL 1051 | Practical Training IV | 70 | 30 | 100 | 4+1+0 | 5 |

**COURSE CURRICULUM
BB.A.LL.B. DEGREE COURSE**

SEMESTER I

| BAL 101: ENGLISH I | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|--|
| 1. To understand the concepts, process and importance of English Language. |
| 2. To equip students with meaning of words, phrases and sentences in context; |
| 3. To enhance their Oral and written communication skills. |
| 4. To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing |
| 5. To encourage students by developing their critical thinking through activities. |
| 6. To assist students with employability and job search skills. |

DETAILED SYLLABUS

1. The Merchant of Venice - William Shakespeare: The Trial Scene (Act IV Scene I).
2. Justice – Joha Galswarthy: The Court Scene (Act II), Trial Scene.
3. English Selections:
 - (a) The Civilisation of Today –C.E.M. – Joad.
 - (b) Spoken English and Broken English – G.B. Shaw,
4. English For Law
 - (a) Command of language in the profession of law- Lard Dening
 - (b) Plain language and the Law
5. Comprehension.
6. Essay.

Books Recommended:

1. P.C. Wren and H. Martin, edited by Rao N.D.V. Prasad – High School English Grammar and Composition
2. W.W.S. Bhaskar and Prabhu – English Through Reading Vols. 1 and 2 (S. Chand, Delhi- Latest Edition),
3. Wilfred D. Best - The Students Companion (Rupa and Co.).
4. Bansal R.K. and S.B. Harrison - Spoken English for India. A Manual of Speech and Phonetics (Orient Long man).
5. Parsyth, Sandy & Lesley Hutchison – Practical Composition (Edinbarg, Oliver & Boyd).
6. H.K. Mukherjee - Legal language, legal writing and General English (Law Point, Calcuta).

7. Herbert Brown - A selection of Legal Maximums (Sweet & Maxwell, London).
8. Lacker Kitty O.- Business and Administrative Communication (Mc Graw Hill- Higher Education-7th Edition -2006).
9. M.A. Yadugiri and Geetha Basker – English for Law (Foundation Books-2005).
10. S.C. Tripathi – Legal language, legal writing and General English (Central Law Publications, New Delhi).
11. Hugh Selby, Greame Bank – Winning Advocacy, Preparation, questions, argument (Oxford University Press, Australia).
12. Writers' Guide to style and usage (Mc Millan, Delhi).
13. Oxford Dictionary of Law - Oxford Publication.
14. The Law Student's pronouncing Dictionary - Sweet and Maxwell, London.
15. S.D. Mitra and A.C. Sen - Mitra's Legal and Commercial Dictionary.
16. P.G. Osborn - A Consise Law Dictionary.
17. W. Friedman - Law in a Changing Society. Miscellaneous
18. Glanville Williams – Learning the Law (Universal Law, New Delhi-2000-Chapter 14th).

COURSE OUTCOME

After this course students will able to:

| |
|---|
| 1. Understand essential knowledge about English Language |
| 2. Demonstrate his/her ability to speak or write error free while making an optimum use of correct vocabulary and grammar. |
| 3. Apply effective communication skills in a variety of public and interpersonal settings. |
| 4. To draft effective correspondence with brevity and clarity. |
| 5. Demonstrate correct usage of English grammar in writing and speaking |
| 6. Broaden their vocabularies and to develop an appreciation of language |

| BAL 102: PRINCIPLES OF MANAGEMENT | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|---|
| 1. To demonstrate an understanding of current and relevant management knowledge. |
| 2. To understand of the skills, abilities, and tools needed to obtain a job on a management track in an organization of their choice |

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|---|
| 3. To apply and develop cognizance of the importance of management principles |
| 4. To analyze and understand the environment of the organization. |
| 5. To evaluate effective team development and management. |
| 6. To generate analyze both qualitative and quantitative information to isolate issues and formulate best control methods. |

1 Unit I-Introduction: Concept, nature, process and significance of management, Managerial levels, skills, functions and roles, Management Vs. Administration Coordination as essence of management, Development of management thought classical, neo-classical, behavioral, systems and contingency approaches

2 Unit II- Planning: Nature, scope and objectives of planning, Types of plans, Planning process; Business forecasting. MBO: Concept, types, process and Techniques of decision-making, Bounded Rationality

Organizing: Concept, nature, process and significance, Principles of an organization, Span of Control, Departmentation, Types of an organization, Authority-Responsibility, Delegation and Decentralization, Formal and Informal Organization

3. Unit III -Staffing: Concept, Nature and Importance of Staffing

Motivating and Leading: Nature and Importance of motivation; Types of motivation; Theories of motivation-Maslow, Herzberg. X. Y and Z; Leadership- meaning and importance; Traits of a leader, Leadership Styles- Likert's Systems of Management, Tannenbaum & Schmidt Model and Managerial Grid.

4. Unit IV-Controlling: Nature and Scope of control; Types of Control; Control process, Control techniques- traditional and modern; Effective Control System.

Books recommended:

1. Stoner, Freeman and Gilbert Jr., Management, Prentice Hall of India, New Delhi, 2003.
2. Gupta, C.B., Management Concepts and Practices, Sultan Chand and Sons, New Delhi, 2003.
3. Koontz. O Donnel and Weirich (2001) - Management, Tata McGraw Hill Publishing Company, New Delhi.
4. Chopra, R.K. - Principles & Practices of Management, Sun India Publication, Latest Edition.
5. Tripathi P.C. and Reddy P.N., Principles & Practices of Management, 2nd Edition, Tata McGraw Hill.

Course Outcome

After the completion of the course the student will be able to:

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|---|
| 1. Understand the concepts related to Business. |
| 2. Demonstrate the roles, skills and functions of management. |
| 3. Analyze effective application of PPM knowledge to diagnose and solve organizational problems and develop optimal managerial decisions. |
| 4. Understand the complexities associated with management of human resources in the organizations and integrate the learning in handling these complexities. |
| 5. Be able to analyze organizational case situation in each of four functions of management |

| BAL 103: MANAGERIAL ECONOMICS | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

DETAILED SYLLABUS

1. Unit I: Introduction to Managerial Economics - Nature, Scope, Definitions of Managerial Economics, Application of Managerial Economics to Business, Micro Vs. Macro Economics, opportunity costs, Time Value of Money, Marginalism, Incrementalism, Market Forces and Equilibrium.

2. Unit II: Consumer Behaviour and Demand Analysis - Cardinal Utility Approach: Diminishing Marginal Utility, Law of Equi-Marginal Utility, Ordinal Utility Approach: Indifference Curves, Marginal Rate of Substitution, Budget Line and Consumer Equilibrium, Theory of Demand, Law of Demand, Movement along vs. Shift in Demand Curve, Concept of Measurement of Elasticity of Demand, Factors Affecting Elasticity of Demand, Income Elasticity of Demand, Cross Elasticity of Demand.

3. Unit III: Theory of Production, Cost and Firm's Behaviour- Meaning and concept of Production, Factors of Production and Production Function, Fixed and Variable Factors, Law of Variable Proportion (Short Run Production Analysis), Law of Returns to a Scale (Long Analysis), Concept of Cost, Cost Function, Short Run Cost, Long Run Cost, Economics and Diseconomies of Scale, Explicit cost and Implicit Cost, Private and Social Cost, Pricing Under Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly.

4. Unit IV: Macro Economic Analysis - Theory of income and employment, Classical, Modern (Keynesian), Approach. Macro-Economic Variables, Circular flow of income, National Income Concepts, definition and its measurement.

Recommended Books:

1. Dwivedi, D.N. (2003) Managerial Economics, Vikas Publishing House
2. Chaturvedi D.D. and S.L.Gupta (2003) Business Economics, Brijwasi Publishers.
3. Dwivedi, D.N. (2005), Macro Economics, Tata MC Graw Hill.
4. Mehta, P.L. (2003); Managerial Economics, Sultan Chand & Sons
5. Koutsoyiannis, A. (2003) Modern Micro-Economics, Macmillan Press Ltd.
6. Salvatore, Dominick, Managerial Economics, Me Graw- Hill Book Company. Latest Edition.
7. Mishra, S.K. and V.K. Puri (2003) Modern Macro-Economics Theory, Himalya Publishing House.
8. Edward Shapiro (2003); Macro Economic Analysis, Tata Mc. Graw Hill

| BAL 104: CONTRACT-I (GENERAL PRICIPLES) | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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| 1. To understand the essentials of contract law. |
| 2. To learn about the contingent and Qausi contract. |
| 3. To understand the provisions related to discharge of contract. |
| 4. To learn various provisions of Special Relief Act 1963. |

DETAILED SYLLABUS

- 1. INTRODUCTION-** Historical development of Law of Contract – Definition of Contract, Elements and kinds
- 2. Formation of Contract :** Offer and Acceptance- Basic requirement of a promise and set of promises,- invitation to offer – communication of offer acceptance and revocation to be completed, consideration
- 3. Agreement and Contract** – condition to be fulfilled for agreement for contract void voidable and valid agreement – legal consequences competency to enter into contract unsoundness of mind, minority – incapacity of person of law – insolvency etc.
- 4. Virus in an Agreement for avoiding Agreement-** coercion – undue influence misrepresentation, fraud and mistake – mistake legality of objects- voids agreements.
- 5. Nature of Agreements:** conditional and Contingent Contracts – Quasi Contract.
- 6. Discharge-** by performance by new agreements supervening and subsequent impossibility- Doctrine of Frustration, Termination by Breach, Damages.
- 7. Specific Relief Act:** temporary and permanent – specific performance of contract – contract that can be specifically enforced person against whom specific enforcement can be ordered.

Books recommended

- Cheshire and Fifoot – Cheshire and Fifoot law of contract(15th Edition- oxford university press). (Butterworths)
- Trikamlal R. Desai- the Indian Contract Act: Sale of Goods And Partnership Act
- Dinshah Fardunji Mulla- Mulla on the Indian Contract Act (Lexis Nexis)
- Avatar Singh – Law of Contract: A study of Indian Contract act 1872 and SpecificN Relief (Eastern Law House Lucknow).
10
- William R. Anson, J. Beatson(ed)- Anson’s Law of Contract (oxford University Press).
- R.K.Bangia – Law of Contract.
- A.C. Sen - Dutt on Contract : The Indian Contract Act 1872.
- K . Pannuswami and K.K. Puri- Case and Materials on Contracts
- Jhon P. Dawson, William Burnell Harvey, Stanley D. Henderson- Case and Comments on Contracts.
- L.C. Goel – Law of Specific Performance.
- Sir G.H. Trietel – the law of Contract (12th Edition – Sweet & Maxell, London). (Sweet & Maxell).
- Anson – The Law of Contract (28th Edition)(Oxford University Press)
- Chitty – on Contract vol.1 (29 Edition)(Sweet & Maxwell)

Course Outcome

After the completion of the course the student will be able to:

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|--|
| 6. Understand all the relevant legal provisions that relate to essentials of valid contract |
| 7. To differentiate between contract and agreement. |
| 8. To understand the contingent contract and their enforcement. |
| 9. To know about the remedies on the breach of contract. |

| BAL 105:HUMAN RIGHTS LAWS AND PRACTICE | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|--|
| 1. To understand the meaning of human rights. |
| 2. To impart knowledge about the various international instrument. |
| 3. To understand the constitutional framework for the protection of human rights. |
| 4. To learn about the National Human Rights Commission |

DETAILED SYLLABUS

Human Rights Law and Practice

- 1. Concept of Human Rights – National and International Insights.**
- 2. Universal Declaration of Human Rights, 1948.**
- 3. International Covenants on Political and Civil rights, 1966.**
- 4. International Covenants on Economic, Social and Cultural Rights, 1966.**
- 5. Convention on Elimination of Discrimination against Women, 1979.**
- 6. Convention on Rights of Child 1989.**
- 7. The Protection of Human Rights Act, 1993.**
- 8. Human Rights and Indian Constitution.**

Books Recommended:

- 1. R.C. Higorani – Human rights in India.**
- 2. Durga Das Basu, Bhagabati Prasad Bandopadhyay, Ashish Kumar Massey (ed) – Human rights in constitutional law.**
- 3. Justice V.R. Krishna Iyer – Human rights and the law.**
- 4. Paras Diwan and Peeyush Diwan – Human Rights and the law.**
- 5. Dr. V. Chitnis (ed) – Human Rights and the Law.**
- 6. Justice Gajendragadkar – Fundamental Rights and Human Rights.**
- 7. B.P. Jain – Human Rights in India.**
- 8. Nagendra Singh – Human Rights and the Law.**
- 9. V.R. Krishnan Iyer – Dialectics and Dynamics of Human Rights in India.**

Course Outcome

After the completion of the course the student will be able to:

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|---|
| 1. Understand the importance of human rights . |
| 2. To have knowledge about the international provisions on human rights. |

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|---|
| 3. To understand the provisions of constitution which incorporate the essence of human rights. |
| 4. Understand the importance of NHRC and SHRC in the protection of human rights. |

SEMESTER II

| BAL 201:ENGLISH II | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|---|
| 1. To understand the concepts, process and importance of English Language. |
| 2. To equip students with meaning of words, phrases and sentences in context; |
| 3. To enhance their Oral and written communication skills. |
| 4. To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing |
| 5. To encourage students by developing their critical thinking through activities. |
| 6. To assist students with employability and job search skills. |

DETAILED SYLLABUS

1. Grammar

A. Kinds of Sentences:

- i. Assertive, Interrogative, Imperative and Exclamatory.
- ii. Clauses and Phrases.
- iii. The of the Tenses.
- iv. Articles, the Infinitive, the participle and the Gerund.

Y. Appropriate Prepositions.

B. Basic Transformation of Sentences:

- i. The Degrees of comparison.
- ii. Active and Passive Voice.
- iii. Conversion of Simple, Compound and Complex Sentences.
- iv. Narration, Interchange of Direct and Indirect Speech.

C. One word substitution.

Agreement of verb with subject.

E. Some common Errors including idiomatic errors.

2. Letter Writing:

- i. Official Letters
- ii. Letters to Newspapers
- iii. Business Letters

3. Précis.

4. Legal Words (Latin) and Legal Words (English):

- i. Legal Words (Latin): Functions Officio, In Loco Parentis, In Rem, In personam, In Limine, In Lieu of, De facto, De Jure, Affidavit, Danatio Mortis Causa, Ex parte, In Resjudicata, Inter alia, Seriatim, Mandamus, Certiorari, Habeas corpus, Quowarranto, Estoppel.
- ii. Legal Words (English): Complaint, Written Statement, Petition, Civil Matter, Criminal Matter,

Jurisdiction, Revenue Matter, Summons, Warrant, Bail, Examination-in-chief, Cross Examination, Re-Examination, Alimony, Receiver, Injunction, Garnishee, Mandatory, Peremptory, Legal Right, Fundamental Right, Legal Person, Precedent, Legislation, Equity, custom, International Declaration and Conventions, Jurisprudence, Arbitration, Alternative Dispute Resolution.

Books Recommended:

1. P.C. Wren and H. Martin, edited by Rao N.D.V. Prasad – High School English Grammar and composition (S. Chand, Delhi-Latest Edition).
2. W.W.S. Bhaskar and Prabhu – English Through Reading Vols. I and 2.
3. Wilfred D. Best- The students Companion. (Rupa and Co.)
4. Oxford Dictionary of Law-Oxford.
5. The Law Student's Pronouncing Dictionary - Sweet and Maxwell, London.
6. S.D. Mitra and A.C. Sen, - Mitra's Legal and Commercial Dictionary.
7. P.G. Osborn --A Concise Law Dictionary.
8. Prem Lata Suri – English Grammar and Composition.
9. Sweet Charles - A Dictionary of English Law.
10. The Code of Civil Procedure, 1908.
11. The code of Criminal procedure, 1973.
12. The Indian Penal Code, 1860.
13. The Indian Evidence Act, 1872.
14. Glanville Williams – Learning the Law (Universal Law, New Delhi).
15. Herbert Brown - A selection of Legal maxims (Sweet & Maxwell, London).

COURSE OUTCOME

After this course students will able to:

| |
|---|
| 1. Understand essential knowledge about English Language |
| 2. Demonstrate his/her ability to speak or write error free while making an optimum use of correct vocabulary and grammar. |
| 3. Apply effective communication skills in a variety of public and interpersonal settings. |
| 4. To draft effective correspondence with brevity and clarity. |
| 5. Demonstrate correct usage of English grammar in writing and speaking |
| 6. Broaden their vocabularies and to develop an appreciation of language |

| BAL 202: BUSINESS COMMUNICATION | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

DETAILED SYLLABUS

1. Unit-1 Fundamental of Grammar and their Usage: How to Improve Command Over Spoken and Written English with Stress on Noun, Verb, Tense and Adjective. Sentence Errors, Punctuation, Vocabulary Building to Encourage the Individual to Communicate Effectively, Common Errors in Business Writing

2 Unit-II- Introduction to Business communications: Basic Forms of Communication, Process of Communication, Principles of Effective Business Communication, 7Cs, Media of Communication, types of Communication, Barriers of Communication (Practical exercise in communication)

3 Unit-III Business letter writing: Need, Functions and Kinds, Layout of Letter Writing, Types of Letter Writing Persuasive Letters, Request Letters, Sales Letters, Complaints and Adjustments, Departmental Communication Meaning, Need and Types: Interview Letters, Promotion. Letters, Resignation Letters, News Letters. Circulars, Agenda, Notice, Office Memorandums, Office Orders, Press Release

4 Unit-IV Business Etiquettes and Public Speaking: Business Manners. Body Language Gestures, Email and Net Etiquettes, Etiquette of the Written Word, Etiquettes on the Telephone, Handling business Meetings, Introducing Characteristic, Model Speeches Role Play on Selected Topics with Case Analysis and Real Life Experiences.

Books recommended:

1. Boove, C.L, Thill, J.V., and Chaturvedi, M, (2009) Business Communication Today, Pearson Education.
2. Murphy and Hikdebrandt, (2008) Effective Business Communication, McGraw
3. Lesikar, (2009), Business Communication: Making Connections in a Digital World, McGraw Hill Education.
4. McGraw, S. J., (2008) Basic Managerial Skills for All, 8th edition, Prentice Hall of India.
5. Wren & Martin, (2008), English Grammar and Composition, Sultan Chand& Sons

.COURSE OUTCOMES:

After completing the course, the students will be able to :

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|--|
| 1. Understand essential knowledge about the diverse forms of governments prevailing in different parts of the globe, and their working. |
| 2. Become acquainted with the importance of Public Opinion in the political system. |
| 3. Become able to make comparative analysis of different structures of governments and their effect. |
| 4. Become aware of the nature, merits and demerits of different types of government and the significance of democracy in modern . |
| 5. Come to understand the nature of three basic organs of Government, their relationship with each other and their roles in shaping the future course of nation and society at large |
| 6. Understand the impact of the forces of Political Dynamics on the common masses and become politically active citizens |

| BAL 203:FINANCIAL ACCOUNTING | |
|--|--|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks |

| | |
|------------------|---|
| Credit: 5 | Attendance: 12 marks End Semester Exam: 70 marks |
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Course Objectives

| |
|---|
| 1) To get an idea of the basic concepts of financial accounting. |
| 2) To introduce problems of financial accounting |
| 3) To measuring and reporting issues related to assets and liabilities |
| 4) To prepare the financial statements. |

DETAILED SYLLABUS

1. Unit I Meaning and Scope of Accounting: Objectives and nature of Accounting, Definition and Functions of Accounting. Book Keeping and Accounting, Interrelationship of Accounting with other Disciplines, Branches of Accounting. Limitation of Accounting, Accounting Equation. Accounting Principles and standards: Accounting Principles, Accounting Concept and conversation, accounting cycle system of accounting introduction to accounting standard issued by ICAI, Journalizing Transactions Journal, Rules of Debit and Credit, Sub Division of Journal Cash Journal, Petty Cash Book, Purchase Journal, Purchase Return, Sale Journal, Sales Return Journal, Voucher System.

2 Unit II Ledger Posting and Trial Balance: Ledger, Posting, Rules Regarding Posting, Trial Balance. Capital and Revenue Classification of Income, Classification of Expenditure, Classification of Receipts, Difference between Capital Expenditure & Capitalized, Expenditure, Revenue Recognition

3. Unit III Inventory Valuation: Meaning of Inventory, Objectives of Inventory Valuation, Inventory Systems, Methods of Valuation of Inventories, Accounting Standard 2 (Revised) Depreciation Provisions and Reserve: Concept of Depreciation, Causes of Depreciation, Basic Features of Depreciation, Meaning of Depreciation Accounting, Objectives of Providing Depreciation, Fixation of Depreciation Amount, Method of Recording Depreciation, Methods of Providing Depreciation, Depreciation Policy, AS-6 (Revised) Provisions and Reserves, Change of method of Depreciation (by both current and retrospective effect).

4 Unit IV Shares and Share Capital: Introduction to Joint Stock Company, Shares, Share Capital, Accounting Entries, Under Subscription, Oversubscription, Calls in Advance, Calls in Arrears, Issue of Share at Premium, Issue of Share at Discount, Forfeiture of Shares, Surrender of Shares, and Issue of two classes of Shares, Right Shares, and Re-issue of Shares. Debentures: Classification of Debentures, Issue of Debentures, Different Terms of Issue of Debentures, Writing off Loss on Issue of Debentures, Accounting Entries, Redemption of Debentures Company Final Accounts Books of Account, Preparation of Final Accounts, Profit & Loss Account, Balance Sheet, Requirements of Schedule VI

Recommended Books:

1. Tulsian, P.C, (2009) Financial Accountancy, 2nd edition, Pearson Education.
2. Maheshwari, S.N. and Maheshwari, S. K. (2009) An Introduction to Accountancy, Eighth Edition, Vikas Publishing House
3. Bhattacharyya, Asish K, (2010) Essentials of Financial Accounting, Prentice Hall of India
4. Rajesckaran, (2010), Financial Accounting, 1st edition, Pearson Education
5. Bhattacharyya, S.K. and Dearden, J. (2003) Accounting for Manager-Text and Cases, 3rd Edition, Vikas Publishing House

COURSE OUTCOMES:

After completing the course, the students will be able to :

| |
|--|
| 1. To recognize the importance of the bookkeeping and accounting |
| 2. To understand the general purposes and functions of accounting |
| 3. To define bookkeeping and accounting |
| 4. To determine the main elements of financial accounting information – assets, liabilities, revenue and expenses |
| 5. To identify the main financial statements and their purposes. |

| BAL 204:FAMILY LAW-I | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|--|
| 1 To understand the sources of hindu law |
| 2 To understand the institution of marriage in Hindus. |
| 3 To grasp the adoption and maintenance among Hindus |
| 4 To understand the succession of property of an intestate male and female. |

DETAILED SYLLABUS

Course Content:

- 1- Sources of Hindu Law-Primary sources and secondary sources. Religious text and Interpretations, Procedural system, precedents, uncodified general law among various religious groups of people in India-Constitutional issues.**
- 2- Law of Marriage -Marriage as an institution-religious forms and types of marriages among Hindus-valid and invalid marriages-Hindu Marriage Act, 1955-changes brought about under the Hindu Marriage Act-Legitimacy of children in void and voidable marriages.**
- 3- The Special Marriage Act-1954-Salient features of the Act.**
- 4- Law on Divorce and Maintenance- Restitution of conjugal rights-nullity of marriage-Judicial separation-Divorce-Divorce by mutual consent-Jurisdiction of the Court- Dissolution of marriage-Maintenance-during pendency of the suit and after the decree-Quantum etc.**
- 5- Law of Adoption- Who can adopt-who can be adopted-Procedure for adoption under the Shastric Law and Adoption and Maintenance Act.**
- 6. The Hindu Minor and Guardianship Act, 1956 – Kinds of Guardians, Power and Duties of Guardians, Custody of children.**
- 7- The Hindu succession Act-1956-Succession under Mitakshara and Dayabhaga family-Rule**

of Survivorship-Rules of intestate succession-Succession of property by women-Joint family property-Right to dispose of by will-Testamentary succession.

Books Recommended:

1. D.F. Mulla- Hindu Law Vol. I (Butter worth).
2. Paras Diwan – Modern Hindu Law (Universal).
3. H.K. Saharay – Laws of Marriage and Divorce in India (Eastern).
4. Raghavachariar – Hindu Law Vol. I & II (Rishabhudara).
5. Mayne – Hindu Law & Usage (Bharat).
6. Ghosh – The Law of Endowment (S.C. Sarkar).
7. Derret – Hindu Law Trust past & present (Universal).
8. Gaur – Hindu Code Vol. I & II (Law Publications).
9. Mukherjee – Hindu Law of Religious & Charitable Trust.

Course outcome

After completing the course students will be able to-

| |
|--|
| 1 Understand the origin of hindu law. |
| 2 Understand the provisions of marriage. |
| 3 become aware about how adoption and maintenance is done/ given among Hindus. |
| 4 Understand the intestate succession of property. |

| BAL 205:LAW OF CONTRACT-II (SPECIFIC CONTRACTS) | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|---|
| 1. To understand relevant provisions relating to bailment, guarantee, indemnity, pledge etc. |
| 2. To study the Indian Partnership act along with the relevant provisions. |
| 3. To study the sales of goods act along with the relevant provisions. |
| 4. To understand the mercantile agency system, the rights and liabilities of Agent and the Principal etc. |

DETAILED SYLLABUS

- (a) The Indian Contract Act, 1872 (Relevant section relating to Guarantee, Indemnity, Bailment and Agency)
- (b) The Indian Partnership Act, 1932.

(c) The Sale of Goods Act, 1930.

1. Indemnity and Guarantee-Definitions- distinctions – nature of the agreement- Bank Guarantee- national and international importance – conditional ties , Indemnity and Insurance Contracts –liability of Surety and Sureties –rights and obligations of the Parties. Bailment and Termination of Bailment Pledge.
2. Law of Agency; General principles, Mercantile Agency system –Rights and obligations of the Agent and the Principal- Undisclosed Principals, features and conditional ties application of Principles of Ultravires.
3. Sale of Goods: Various types of sale- Agreements to sell- Installment sale and Hire Purchase Agreements- Various conditions of these transactions- Forms of Agreements – Warranties and Conditions-condition precedent and condition subsequent - Termination, Performances-payments-Unpaid Seller’s right of Lien and Stoppage in transit.
4. Partnership Agreements- Definitions and Interpretations- Characteristics – Limited Liability Partnership , Rights and Obligation of Partners ,Implied authorities types of partners and interrelation, relation with third parties-minors admitted to the benefit of Partnership , retirement, dissolution and settlements of Accounts.

Books recommended:

1. Cheshire and Fifoot- Cheshire and Fifoot’s Law of Contract(Sweet &Maxwell).
 2. Trikamlal R. Desai- The Indian Contract Act: Sale of Goods and Partnership Act.
 3. Dinshah Fardunji- Mulla on the Indian Contract Act.(Lexis Nexis) 13th Ed.
 4. Avtar Singh – Law of Contract – a study of the Indian Contract Act, 1872 and specific relief (Eastern Law House ,Lucknow).
 5. William R. Anson, Beatson J.(ed.)- Anson’s Law of Contract.
 6. John P. Dawson, William Burnell Harvey, Stanley D. Henderson-Cases and Comments on Contracts.
 7. Arun Kumar Sen and Jitendra Kumar Mitra-Commercial and Industrial Law.
 8. Mulla- Negotiable Instruments Act (Tripathi)
 9. V.K.Rao- Contract.II – cases & materials (2004) (Butterworth)
 10. Fired- The Law of Agency , (Butterworth)
- Iyer Sale of Goods & Partnership Act (Asia Law House).

Course Outcome

After the completion of the course the student will be able to:

| |
|---|
| 1. Understand all the relevant legal provisions that relate to concept of bailment, pledge, guarantee etc. An in depth study will help in differentiating between these similar concepts |
| 2. To have a practical knowledge of the concept of partnership and how it is different from the corporations. |
| 3. To understand the intricacies which relate to the sale and purchase of good and the Sales of Goods Act. |
| 4. Understand the relationship between the principal and the agent and how it develops in different business scenarios. |

SEMESTER III

BAL 301:BUSINESS STATISTICS

| | |
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| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |
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Course Objectives

- 1) The objective of this course is to provide an understanding for the student on statistical concepts to include measurements of location and dispersion, probability, probability distributions, regression, and correlation analysis, Index and Time series.

DETAILED SYLLABUS

1. Unit-I: Overview of Business Statistics: Definition, important and limitations; Functions and scope of statistics; Types of data; Data collection techniques; Presentation of data- tabulation, charting and diagrammatic.

2. Unit- II: Measures of Central Tendency and Variation-Central tendency- mean, median, mode, partition values; Variation-range, quartile deviation, average deviation, standard deviation, Lorenz curve; Skewness, moments and kurtosis

3. Unit-III: Correlation and Regression analysis-Significance of study of correlation; Correlation and causation; Types of correlations; Measurement of correlation (Karl Pearson's methods, Spearman's rank correlation); Difference between correlation and regression; Bivariate regression model & regression equations of Y on X; Index Numbers; Times series analysis.

4. Unit-IV: Sampling & Tests of Hypothesis-Sampling and Sampling Distributions; Procedure of hypothesis testing; Type I and Type II errors; One tailed and two tailed tests; Testing of hypothesis w.r.t. large samples, about population means, difference between means, attributes, population proportion and difference between two proportions, Chi-square test; Analysis of Variance; Statistical decision making

Recommended Books:

1. Gupta, S.P. & Gupta M.P. (2003) Statistical Methods, Sultan Chand & Sons, N Delhi.
2. Sharma, J.K., Mathematics for Business & Economics, Asian Books, New Delhi.
3. Hooda, R.P., Statistics for Business and Economics, 3rd ed., Macmillan, N. Delhi.
4. Levin & Levin: Business Statistics

COURSE OUTCOME

After completing the course students will be able to-

| |
|---|
| 1. How to calculate and apply measures of location and measures of dispersion. |
| 2. How to apply discrete and continuous probability distributions to various business problems. |
| 3. Compute and interpret the results of Bivariate Regression and Correlation Analysis. |
| 4. How to calculate and interpret the results of Index number and Time series. |

| BAL 302:ORGANIZATIONAL BEHAVIOUR | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

DETAILED SYLLABUS

1. Unit I Introduction: Concept and nature of Organizational behaviour; Contributing disciplines to the field of O.B .; O.B. Models; Need to understand human behaviour; Challenges and Opportunities.

2. Unit II: Individual & Interpersonal Behaviour: Biographical Characteristics; Ability; Values; Attitudes Formation, Theories, Organisation related attitude, Relationship between attitude and behavior; Personality-determinants and traits; Emotions; Learning-Theories and reinforcement schedules, Perception-Process and errors. Interpersonal Behaviour: Johari Window; Transactional Analysis-ego states, types of transactions, life positions, applications of T.A. Case Study

3. Unit III: Group Behaviour & Team Development: Concept of Group and Group Dynamics; Types of Groups; Formal and Informal Groups; Stages of Group Development, Theories of Group Formation, Group Norms, Group Cohesiveness; Group Think and Group Shift. Group Decision Making; Inter Group Behaviour; Concept of Team Vs. Group; Types of teams; Building and managing effective teams. Case Study

4. UNIT IV: Organization Culture and Conflict Management: Organizational Culture-Concept, Functions, Socialization; Creating and sustaining culture; Managing Conflict-Sources, types, process and resolution of conflict; Managing Change; Managing across Cultures; Empowerment and Participation. Case Study

Suggested Books:

1. Prasad, L.M. (2003), Organizational Behaviour, Sultan Chand & Sons.
2. Stephen P., Robbins (2003), Organizational Behaviour; " Prentice Hall of India Pvt. Ltd.", New Delhi.
3. Luthans, Fred (2003); Organizational Behaviour, Tata McGraw Hill, New Delhi
4. Chhabra, T.N. & Singh, B.P., Organization Behavior, Sultan Chand & Sons.
5. Khanka, S.S .; Organizational Behaviour, Sultan Chand and Sons, New Delhi, Latest Edition
6. Joseph, Weiss (2004); Organization Behaviour and Change, Vikas Publishing house.

COURSE OUTCOME

After completing the course students will be able to-

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|--|
| 5. To summarize the population explosion and unemployment. |
| 6. To compare the child and Bonded Labor and unemployment. |
| 7. To find the causes of unemployment in India. |
| 8. To evaluate the law against Divorce, Dowry and Violence against women. |

| BAL 303:FINANCIAL MANAGEMENT | |
|-------------------------------------|----------------------------|
| Teaching Scheme | Examination Scheme: |

| | |
|---|---|
| Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |
|---|---|

DETAILED SYLLABUS

1. Unit-I-Meaning and Scope of Accounting: Need for Accounting, Development of Accounting, Definition and Functions of Accounting, Limitation of Accounting, Book Keeping and Accounting, Is Accounting Science or Art ?, End User of Accounting Information, Accounting and other Disciplines, Role of Accountant, Branches of Accounting, Difference between Management Accounting and Financial Accounting, Objectives of Accounting, Accounting Equation.

Accounting Principles and Standards: Meaning of Accounting Principles, Accounting Concepts, Accounting Conventions, Systems of Book Keeping, Systems of Accounting, Introduction to Accounting Standards Issued by ICAI.

Journalising Transactions: Journal, Rules of Debit and Credit, Compound Journal Entry, Opening Entry
Sub Division of Journal: Cash Journal, Petty Cash Book, Purchase Journal, Sales Journal, Sales Return Journal, Voucher System.

Ledger Posting and Trial Balance: Ledger, Posting, Relationship between Journal and Ledger, Rules Regarding Posting, Trial Balance, Final Accounts of Sole Proprietorship and Firms

2. Unit II-Capital and Revenue: Classification of Income, Classification of Expenditure, Classification of Receipts, Difference between Capital Expenditure & Capitalized Expenditure, Revenue Recognition.

Accounting Concept of Income: Concept of Income, Accounting Concept and Income Measurement, Expired Cost & Income Measurement, Relation Principle and Income measurement Accountant's and Economists Concept of Capital and Income.

3. Unit III: Inventory Valuation: Meaning of Inventory Objective of Inventory Valuation, Inventory Systems, Methods: Meaning of Valuation of Inventories, Accounting Standard 2(revised), Valuation of Inventories.

Depreciation Provisions and Reserves: Concept of Depreciation, Causes of Depreciation, Basic Features of Depreciation, Meaning of Depreciation Accounting, Objectives of providing.

Depreciation Methods of Providing, Fixation Depreciation of Depreciation, Depreciation Amount, Method Policy, of AS Recording-6 (Revised Depreciation), Depreciation Accounting, Provisions and Reserves, Change of Method of Depreciation (by both current and retrospective effect).

4. Unit IV- Share and Share Capital: Shares, Share Capital, Accounting Entries, Under subscription, Oversubscription, calls in Advance, Calls in Arrears, Issue of shares At premium, Issue of Shares at Discount., Forfeiture of Shares, Surrender of Shares, Issue of Two Classes of Shares, Right Shares, Re-issue of shares:

Debentures: Classification of Debentures, Issue of Debentures, different Terms of Issue of Debentures, Writing. off Loss on Issue of Debentures, Accounting Entries, Redemption of Debentures.

Joint Stock Company: Introduction, Meaning and Definition of a Company, Essential Characteristics of a Company, Kinds of Companies, Private and Public Limited Companies, Formation of Company.

Company Final Accounts: Books of Account, Preparation of Final Accounts, Profit Loss & Loss Account and, Balance Sheet, Requirements of Schedule VI concerning Profit & loss Account and balance sheet, Preparation of of Simple Company Final Accounts.

Suggested Books:

1. Maheshwari, S.N. and S. K. Maheshwari (2003), An Introduction to Accountancy, Eighth Edition, Vikas

Publishing House.

2. Gupta, R.L. and V.K. Gupta (2003), Financial Accounting: Fundamental, Sultan Chand Publishers.
3. Monga, J.R. (2005), An Introduction to Financial Accounting, First Edition, Mayoor Paperbooks.
4. Monga, J.R. and Girish Ahuja (2003); Financial Accounting, Eighteenth Edition, Mayoor Paper Backs.
5. Bhattacharya, S.K. and J. Dearden (2003); Accounting for Manager-Text and Cases, Third Edition, Vikas Publishing House.
6. Maheshwari, S.N. and S.K. Maheshwari (2003); Advanced Accountancy, Eighth Edition, Vol. I & II, Vikas Publishing House.

| LAW 304:FAMILY LAW -II | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |
| Credit: 5 | |

Course Objectives

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|---|
| 1. To develop the understanding of the basic concepts of Muslim law and Christian Law. |
| 2. To introduce core issues related to Islamic law. |
| 3. To enhance the legal skills of the students in matters related to personal laws. |
| 4. To introduce core issues related to Christian law. |
| 5. To enable the students to relate the personal law with the social happenings around them. |

DETAILED SYLLABUS

Muslim Law:

1. Sources of Muslim Law-Koran-Hadis-Sunnas-Ijmas-Qias-Sects and sub-sects among Muslims.
2. (i) Marriage-Irregular, void and valid marriages-Muta and Nikah marriages (ii) Dissolution of marriages-Talaq-Different kinds of Talaq-Iddat-Maintenance-Dower- Prompt-Deferred-Enforcement of Dower.
3. (i) Wakf-Wakf property-Role of Wakf.
(ii) Gifts-Hiba-Mard-ul-maut-Will.
4. Inheritance-Sunni Law of inheritance-Shia Law of inheritance and Laws applicable to other sub-sects.
5. Indian Succession Act- Legal heirs entitled to succeed-Probate-Succession certificate and Letters of Administration.
6. (i) Christian Marriage Act-Laws applicable to native Christians-Changes brought about.
(ii) Indian Divorce Act-Applicability-Grounds for Divorce-procedure to be adopted.

Books Recommended:

1. Syed Ameer Ali – Mohammedan Law – Vol. I & II (EBS).
2. Mulla – Principles of Mohammedan Law (Tripathi).

3. Syed Ameer Ali – Student’s handbook of Mohammedan Law (EBS).
4. B.B. Mitra and M.N. Das – The Indian Succession Act (Tripathi).
5. Tahir Mohammad – Family Law reform in Muslim World (Tripathi).
6. Tahir Mohammad – Islamic Law in Modern India (Tripathi).
7. Tyabji – Muslim Law (Tripathi).
8. Rao Sanjeeva – The Indian Succession Act (Law Book Co.).
9. Basu – Indian Succession Act (Eastern Book Co.).

COURSE OUTCOME

After completing the course students will be able to-

| |
|---|
| 1. Understand the basic concepts of Muslim law and Christian Law. |
| 2. Connect the family problems around them with law. |
| 3. Draw comparison between different personal laws. |
| 4. Understand the extent of applicability of personal laws in different matters. |
| 5. Analyse different family problems and have their legal opinion on them. |

| BAL 305: LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|---|
| 1. To understand about the civil liability and its difference with criminal liability. |
| 2. To understand the essentials of various wrongful acts(TORTS) |
| 3. To understand the concept of NO FAULT LIABILITY |
| 4. To understand the provisions of Motor Vehicle Act and consumer Protection Act. |

DETAILED SYLLABUS

A. Law of Torts:

- 1. Evolution of Law of Torts – Reception in India.**
- 2. Introductory:** Definition, Nature, scope of Tort Law.
- 3. Principles of liability in Torts:** Fault and No-fault liability with reference to Rule in Rylands
- v. Fletcher. Absolute liability with reference to M.C. Mehta v. Union of India (first case).
- 4. Justifications in Tort.**
- 5. Vicarious Liability:** Master-Servant and Government Liability. In course of employment
- 6. Torts against persons:** Assault, Battery, False Imprisonment, Malicious prosecutions, and Defamation and Defences.
- 7. Torts affecting property:** Trespass to land conversion
- 8. Negligence:** Basic concept, Standard of care, Duty to take care, Breach of duty to take care; Damage- Doctrine of Contributory negligence, Product liability due to negligence with reference to Donoghue v. Stevenson.

- 9. Nuisance:** Definition, Essentials, Types, Obstructions of highways and interference with light and air
10. Remoteness of Consequences
- 11. Remedies in Torts:** Judicial and extra-judicial.
12. Statutory Tort:
- 13. The Consumer Protection Act, 1986.**
- 14. The Motor Vehicles Act, 1988:** Chapter-IX on Compensation through third party Insurance.

Books Recommended:

1. Dr. V.K. Agarwal – Bharat’s Consumer Protection Law and Practice.
2. R.K. Bangia – The Law of Torts including Motor Vehicles Act and Consumer Protection Laws.
3. Durga Das Basu – Law of Torts including carriers and Railways Acts, Consumer Protection Act and Compensation under Motor Vehicles Act.
4. R.K. Bangia – A Handbook of Consumer Protection Laws and Procedures: for the Lawman and the Layman.
5. Ratanlal and Dhirajlal– The Law of Torts.
6. Avtar Singh – Introduction to the Law of Torts and Consumer Protection.
7. Jhon W. Salmond – Salmond on the Law of Torts (Latest Edition- Sweet & Maxwell), London.
8. Jhon W. Salmond – A summary of the Law of Torts (Sweet & Maxwell).
9. P.H. Winfield – Cases on the Law of Torts (Sweet & Maxwell).
10. S. Kuba, Arun Kumar and Chitra Rrekha – Law of Torts: cases and materials.
11. B.M. Gandhi – Law of Torts with Law of Statutory Compensation and Consumer Protection.
12. Prosanto Kumar Sen – A Manual of the Law of Torts.
13. S.S. Srivastava – Rule of Law & vicarious liability of Govt.
14. R.K. Bagga – Law of Medical negligence & Compensation.
15. D.K. Sarkar – The Motor Vehicles Act - 1988.
16. Winfield & Zolowicz – On Torts (Sweet & Maxwell).
17. Fleming J.G. – The Law of Torts (9th Edition-L.B.G.).
18. Tony Weir – An introduction to Tort Law (Oxford University Press).
19. Ramaswamy Iyer – The Law of Tort.
20. John Murphy – Street on Tort (Oxford University Press).

Course Outcome

After the completion of the course the student will be able to:

| |
|---|
| 1. Differentiate between civil wrong (tort) and criminal wrong (crime) |
| 2. Understand the essential elements of different kind of Torts like Assault, Battery etc. |
| 3. Understand the concept of Vicarious, strict and Absolute Liability. |
| 4. Understand the provisions related to Motor Vehicle Claim tribunal and Consumer Protection Courts. |

SEMESTER IV

| BAL 401: HUMAN RESOURCE MANAGEMENT | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|--|
| 1. Appreciate the importance of human resource management as a field of study and as a central management function; |
| 2. Know the elements of the HR function (e.g. – recruitment, selection, training and development, etc.) and be familiar with each element's key concepts & terminology; and |
| 3. Apply the principles and techniques of human resource management gained through this course to the discussion of major personnel issues. |
| 4. To provide the future manager with inputs with a view to Enhancing the appreciation of the Human Resources function as a potential career option, |

DETAILED SYLLABUS

1. Unit-I: Introduction: Concept, nature, scope, objectives and importance of HRM; Evolution of HRM; Challenges of HRM, Personnel Management vs HRM. Strategies for the New Millennium: Role of HRM in strategic management; human capital; emotional quotient; mentoring; ESOP; flexi-time; quality circles; Kaizen TQM and Six Sigma.

2. Unit-II: Acquisition of Human Resources: HR Planning; Job analysis – job description and job specification; recruitment-sources and process; selection process – tests and interviews, placement and induction. Job changes – transfers, promotions/ demotions, separations.

3. Unit-III: Training and Development: Concept and importance of training; types of training; methods of training; design of training programme; evaluation of training effectiveness; executive development-process and techniques; career planning and development.

4. Unit-IV: Compensation and Maintenance: Compensation: job evaluation- concept, process and significance; components of employee remuneration-base and supplementary; Performance and Potential appraisal-concept and objectives; traditional and modern methods, limitations of performance appraisal methods, 360 degree appraisal technique; Maintenance: overview of employee welfare, health and safety, social security.

Recommended Books:

1. Chhabra, T. N (2003), Human Resource Management; Dhanpati Rai and Co. Pvt. Ltd New Delhi.
2. Dr. Gupta, C. B. (2003); Human Resource Management, Sultan Chand and Sons, New Delhi.
3. Flippo, Edwin B., Personnel Management, Tata McGraw Hill, latest edition.
4. Rao, V.S. P. (2004), Human Resource Management, Test and Cases, Excel Books.
5. Aswathappa, K. (2003), Human Resource and Personnel Management (Text and Cases), Tata McGraw Hill Publishing Company, New Delhi
6. Desler, Gary, Human Resource Management, Prentice Hall, latest edition.
7. D'Enzo, David, A & Stephen P. Robbin, Personnel Human Resource Management, Prentice Hall of India, latest edition.

8. Beardwell, Ian & Len Holden, Human Resource Management, Macmillan, Delhi, latest edition

COURSE OUTCOMES:

After completing the course, the students will be able to :

| |
|--|
| 1. To know main approaches to HR strategy development and implementation,- |
| 2. To analyze and assess available human resources in the department, - identify main problems in HRM in the department and propose argued and well-reasoned decisions aimed to solve them |
| 3. To analyze the influence of different factors that determine the choice of specific methods of HRM practices in the department. |
| 4. Based on this knowledge, students will be able advance appropriate organizational HRM practices. |

| BAL 402:BUSINESS MARKETING MANAGEMENT | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|--|
| 1. To grasp and know the fundamental marketing concepts. |
| 2. To know how to implement them in real-life scenarios. |
| 3. To understand the growing marketing decision taking capability through studying and recognizing Business environment, |
| 4. To understand the Consumer Behavior and Current Market & Marketing Realities as well. |
| 5. To understand the marketing mix strategies i.e. Product, price, place and promotion. |

DETAILED SYLLABUS

1. Unit-I: Introduction to Marketing: Meaning, Nature and Scope of Marketing; Marketing Philosophies; Marketing Management Process; Concept of Marketing Mix; Market Analysis: Understanding Marketing Environment: Consumer and Organisation Buyer Behaviour; Market Measurement; Market Segmentation, Targeting and Positioning

2. Unit-II :Product Planning and Pricing-Product Concept; Types of Products; Major Product Decisions; Brand Management; Product Life Cycle, New Product Development Process; Pricing Decisions; Determinants of Price; Pricing Process, Policies and Strategies.

3. Unit-III: Promotion and Distribution decisions-Communication Process; Promotion Tools-Advertising, Personal Selling, Publicity and Sales Promotion; Distribution Channel Decisions-Types and Functions of Intermediaries, Selection and Management of Intermediaries.

4. Unit -IV: Marketing Organization and Control- Emerging Trends and Issues in Marketing-Consumerism, Rural Marketing, Social Marketing; Direct and Online Marketing; Green Marketing.

Suggested Books:

1. Kotler, Philip. (2003), Marketing Management: Analysis, Planning, Implementation & Control, Prentice

Hall of India.

2. Tata Michael McGraw, J. E. Hill, Bruce, New, J. Delhi W. and. 13th Williom Edition, J. S. (2004). Marketing Management,
3. Louis E. Boone and David L. Kurtz (2001). Contemporary Marketing Harcourt Collye Publishers.
4. Text Douglas and, Cases J. Darymple. Seventh & Edition Leonard, John J. Parsons Wiley (and 2002 Sons). Marketing. Management:
5. Biztantra Pride, William, New, M. Delhi, and. O.C. Ferrell (2005). Marketing: Concepts and Strategies.

COURSE OUTCOME

After completing the course student will be able to-

| |
|---|
| 1. To Know, and understand the fundamental principles of marketing. |
| 2. Marketing understanding Insights into the implementation of basic marketing concepts. |
| 3. To able to create and implement marketing strategies and initiatives |
| 4. Knowledge and review of business / consumer markets |
| 5. To Identify and assess consumer segments and targeting capabilities and abilities. |
| 6. To determine the various marketing mix. |

| BAL 403:CONSTITUTIONAL LAW- I | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|--|
| 1. To develop the basic understanding of Constitutional law. |
| 2. To understand the fundamental doctrines of Constitutional law. |
| 3. To analyse and understand the nature of the Indian constitution. |
| 4. To understand the meaning, extent and applicability of various Fundamental rights and duties. |
| 5. To understand the meaning, purpose and enforceability of Directive Principles of State Policy. |

DETAILED SYLLABUS

Object: To Understand the political, social and economic value structure of the Constitution of India and Protection of human rights of individual and balancing with Positive responsibilities of the state to establish a economy of growth , social Justice and Political aspiration of all sections of the Indian society through Constitutional governance .

Course Content:

1. Introduction – Constitution – its significance – Constitutional Law and Constitutionalism – Is Constitutional Law a politics, Law or a positive morality? Forms and characters of various models of Constitution – Written and Unwritten. Preamble of the constitution of India.
2. Fundamental Rights: Concept of Fundamental rights against the state, concept of the state, Interpretation of Laws Inconsistent.
3. Right to equality.(Act-14) General principles of the negative nature of the right – equality before the Law-equal protection of law- arbitrary action and discretion- Executive action.

4. Reservation (Art.15&16) : General principles of reservation viz-a-viz- affirmative action in U.S- pull and push process of reservation – general Principles of non- discrimination special provision for Women and Children –Special responsibility of the state for advancement of society and educationally backward Community and scheduled castes and scheduled tribes.
5. Protection of Civil Rights- Freedom of speech and expression -other freedoms reasonable restriction.
6. Protection of Life and Liberty – Procedure established by law and due Process (Art.21), Protection to offenders (Art-22)- Not be punished except for violation of law in force – no retrospective application.(Art.20)
7. Other Rights- (a) Rights to education (Art-21-A)- Rights against exploitation – Right to freedom of religion and minority interest.
8. Right to Constitutional remedies: Nature and need for remedies, P.I.L
9. Directive Principles of State Policy- Non- binding character of the policies- Social and welfare Perspective; Fundamental Rights versus Directive Principles of state policy.
10. Fundamental duties of the Citizens.

Books Recommended.

1. M.P Jain- Indian Constitutional Law (wadhwa).
2. V.N. Shukla, Constitutional Law of India
3. Glanville Austin – The Constitutional of India(Oxford)
4. D. D. Basu- Constitutional Law of India – (prentice Hall of India)
5. Kashyap- Perspectives of the Constitution (Shypra)
6. J.N. Pandey- Constitutional Law of India. (Central Law Agency.)
7. Seervai- Constitutional Law of India- (N.M. Tripathi)
8. Malik- Writs , Law & practice.
9. M. Hidayalullah – Constitutional Law of India.

COURSE OUTCOME

After completing the course student will be able to-

| |
|--|
| 1. To understand the basic concepts of Constitutional law. |
| 2. To understand and analyse federalism in the Indian context. |
| 3. To understand the meaning and origin of fundamental doctrines of Constitutional law. |
| 4. To understand the meaning, extent and applicability of various Fundamental rights and duties. |
| 5. To understand the meaning, purpose and enforceability of Directive Principles of State Policy. |

| BAL 404 :LAW OF CRIME-I (INDIAN PENAL CODE) | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|---|
| 1.To know the basic elements which constitute crime. |
|---|

2.To understand the basic Explanations given under this code.

3.To Understand what is an offence towards State, Human body, women etc and their Punishments, Punishment in case of Attempt of Such offences.

4.To know What defences a person can take in case of Absence of Intention.

DETAILED SYLLABUS

The Indian Penal Code

1. Concept of Offence - Actus non-fecit reum nisi mens sit rea.

2. Introduction and Jurisdiction.

3. General Explanations.

4. General Exceptions.

5. Abetment.

6. Conspiracy.

7. Offences against the State: Waging war, sedition.

8. Offences against the Public Tranquility: Unlawful Assembly, Rioting, Affray.

9. Offences affecting the Human Body:

Culpable Homicide, Murder, Suicide, Hurt, Grievous Hurt, Wrongful Restraint, Wrongful Confinement, Assault, Criminal force, Kidnapping, Abduction, Rape.

10. Offences against property:

Theft, Extortion, Robbery, Dacoity, Misappropriation of property, Breach of trust, Cheating, Mischief and Criminal Trespass.

11. Cruelty by husband or relatives of husband.

12. Defamation.

13. Attempt.

Books Recommended:

1. T. Bhattacharyya – The Indian Penal Code with exhaustive comments and case Law.
2. K.D. Gaur – A Text book on the Indian Penal Code.
3. Ratanlal and Dhirajlal– The Indian Penal Code.
4. Ratanlal and Dhirajlal– The Law of Crimes Vol – I and II.
5. Hari Singh Gaur – Penal Law of India (Volume-4).
6. R.P. Kathuria – The Law of Crimes and Criminology.
7. Mahesh Prasad Tandon – The Indian Penal Code.
8. Mahesh Prasad Tandon and Rajesh Tandon – The Indian Penal Code with Commentary, Critical and explanatory and latest Case Law.
9. S.C. Ganguli – Criminal Court Practice and Procedures.
10. Glanville Williams – Text Book on Criminal Law (Universal).
11. J. W. Cecil Turner – Kenny’s Outlines of Criminal Law (Universal).
12. Smith & Hogan – Criminal Law (Oxford University Press).
13. Jerome Hall – General Principles of Criminal Law (The Bobbs-Merrin Co., New York).
14. R.A. Nelson – Indian Penal Code (Butter worth).
15. Clarkson & Keating – Criminal Law-Theory & Doctrine.
16. /R.C. Nigam – Principles of Criminal Law.
17. Prof. A.K.N. Chandrasekhan Pillai – Essays on Indian Penal Code.

18. R.C. Srivastava – Law relating to Crime & Punishment.
 19. Andrew Ashworth – Principles of Criminal Law.

Course Outcome

After the course student will able to:

| |
|---|
| 1.Understand the Basic Elements i.e. Actus Reus and Mens Rea that constitute Crime and other elements related with the same. |
| 2.Understand the terminologies in case of crime and offences. |
| 3.Understand the nature of offences and their punishments in case when act is done towards State, Human body, women etc. |
| 4.Understand that where offences are not punishable or where a person can take defence if he doesn't possess any intention to harm the person. |

| BAL 405: JURISPUDENCE | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|--|
| 1. To understand the concept and importance of jurisprudence. |
| 2. to equip students with the knowledge of jurisprudence. |
| 3. To enhance their legal skills. |
| 4. To develop awareness regarding basic concept of jurisprudence. |

DETAILED SYLLABUS

1. Theories of Law:

- a. Natural Law Theory,
- b. Positivist Theory,
- c. Legal Realism and
- d. Sociological Theory.
- e. Historical School

2. Sources of Law:

- a. Legislation,
- b. Precedent and
- c. Custom.

3. Concepts:

- a. Legal Rights,
- b. Ownership,
- c. Possession and
- d. Legal Personality..

4. Theories of Law:

- a. Natural Law Theory,
- b. Positivist Theory,
- c. Legal Realism and
- d. Sociological Theory.

e. Historical School

5. Sources of Law:

- a. Legislation,
- b. Precedent and
- c. Custom.

6. Concepts:

- a. Legal Rights,
- b. Ownership,
- c. Possession and
- d. Legal Personality.

Books Recommended:

P.J. Fitzgerald – Salmond on Jurisprudence.

1. Edgar Bodenheimer – Jurisprudence: the philosophy and method of Law.
2. M.D.A. Freeman – Lloyd’s Introduction to Jurisprudence.
3. A.R. Biswas – Modern Jurisprudence.
4. V.D. Mahajan – Jurisprudence and Legal Theory.
5. R.W. Dias – Jurisprudence.
6. W. Friedmann – Legal Theory.
7. Frederick Pollock – A first book of Jurisprudence.
8. M.J. Sethna – Contributions to Synthetic Jurisprudence.

Course Outcome

After completing the course students will be able to

| |
|---|
| 1. Understand the importance of jurisprudence. |
| 2. Understand the concept of a legal person, possession, ownership, rights and duties etc. |
| 3. Become aware of the various schools of jurisprudence. |
| 4. Understand the concepts developed by various jurists. |

SEMESTER V

| BAL 501:BUSINESS ETHICS AND CORPORATE SOCIAL RESPONSIBILITY | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

DETAILED SYLLABUS

1. Unit- I: Corporate Social responsibility-Social responsibility of a business firm; Social responsibility of business stakeholders (owners, employees, consumers and community); response of Indian firms towards CSR.

2. Unit-II: CSR and Consumer Protection-Consumerism, unethical issues in sales, marketing and technology, competitive strategy.

3. Unit-III: Corporate Ethics-Values concepts, types and formation; principles and concepts of managerial ethics; relevance of ethics and values in business, corruption in businesses; values of Indian managers; factors influencing business ethics.

4. Unit-IV: Knowledge and Wisdom-Meaning and difference between knowledge and wisdom; wisdom workers, wisdom based management; modern business ethics and dilemmas.

Suggested Books:

1. Velasquez (2002)-Business Ethics-Concepts and Cases, Prentice Hall, 5th edition.
2. Baxi C.V. and Prasad Ajit (2005): Corporate Social Responsibility, Excel Books.
3. Kaur Tripat, Values & Ethics in Management, Galgotia Publications.
4. Chakraborty, S.K. Human Values for Managers.
5. Badi, R.V. and Badi, N.V. Business Ethics, Vrinda Publications

| BAL 502:OPERATIONAL RESEARCH INMANAGEMENT | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

DETAILED SYLLABUS

1. Unit-I- Linear Programming: Concept and uses in business decision making; linear programming problem: formulation, methods of solving: graphical and simplex method, problems with mixed constraints, duality: concept, significance, usage and application in business decision-making.

2. Unit-II -Transportation and assignment problems: General structure of transportation problem, solution procedure for transportation problem. Methods for finding initial solution, test for optimality, maximization problem in transportation, assignment problem, approach of assignment model, solution

methods of assignment problem, maximization in an assignment, unbalanced assignment problem, restriction on assignment

3. Unit-III-Decision Analysis and Game Theory: Operation scheduling: Scheduling problems, shop floor control, Gantt Charts, Principles of work center scheduling, principles of job shop scheduling, personnel scheduling, Game Theory- Pure and mixed strategy, graphical dominance and algebraic method.

4. Unit IV-Network Analysis Model and Queuing: PERT & CPM, Cost Analysis and Resource Allocation Queuing Model (M/ M/ 1/ 00/ F1F0)

Suggested Books:

1. Gupta, S.P. and Gupta, P.K., Quantitative Techniques and Operations Research, Sultan Chand & Son, Latest Edition.
2. Sharma, J.K. (2004), Operation Research: Problems and Solutions, MacMilan India Ltd. 2nd Edition.
3. Srivastava, U.K., Shenoy G.V. and Sharma S.C. (2002), Quantitative Techniques for Managerial Decisions, New Age International Pvt. Ltd., 2nd Edition.
4. Sharma, S. D., Operations Research, New Edition
5. Vohra, N.D. (2003), Quantitative Techniques in Management

| BAL 503:CONSTITUTIONAL LAW-II | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|---|
| 1.To know about nature of Indian Constitution and comparative analysis with the U.S Costitution. |
| 2.To know about the main three organs of Indian Constitution and their working. |
| 3.To understand the concept of Emergency and Amendments. |
| 4.To understand the Relation of States with Centre. |

DETAILED SYLLABUS

1. Nature of Federalism in India- Essential Characteristics of Indian Federation – Distinction from U.S. Federation – Framework of Centre – State relation within the Constitutional framework of Art. 245& 246. Power of Delegation.
2. The President of India and the Republic – Power and functions of the president and Governors- Election of President-Procedure.
3. Union Cabinet – Constitutional Provision on formation of Council of Ministers- Collective responsibility - Advisory Function- Duties of P.M.
4. Parliament and state Legislature - Bicameral Character and Constitution , Composition of House, states and House of people - Duration. Privileges and Immunities.
5. Union Judiciary and High Courts – Nature of Indian Judicial system with its distinctive features – Supreme Court of India - Its various powers, Judicial appointment and conditions of office , various Powers , Constitution of Bench – Transfer of a Judge etc.
6. Emergency power – proclamation – effect – grounds –failure of

Constitutional breakdown.

7. Freedom of Inter State trade and commerce-Parliamentary control, State control, regulatory and compensatory measures .

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8. Amendment of the Constitution: - Types of Amendment – procedure for Amendment – Basic features viz-a-viz- Amendment.

9. Local self Government – Structure and bodies- Power and functions- Composition.

Books Recommended:

1. M.P Jain- Indian Constitutional Law (wadhw).
2. V. N.Shukla, Constitutional Law of India
3. Glanville Austin – The Constitutional of India(Oxford)
4. D.D. Basu- Constitutional Law of India – (practice Hall of India)
5. Kashyap- Perspectives of the Constitution (Shypra)
6. J.N. Pandey- Constitutional Law of India. (Central Law Agency)
7. Seervai- Constitutional Law of India- (N.M. Tripathi)
8. Malik- Writs , Law & practice.
9. M. Hidayalullah – Constitutional Law of India.
10. Basu - Casebook an Indian Constitution

Course Outcome

After the course student will able to:

| |
|--|
| 1.Understand the Nature of Indian Constitution as Quasi-Federal and the difference between U.S and Indian Constitution. |
| 2.Understand about the three main organs i.e., Parliament, executive and judiciary, their constitution, powers And Functions. |
| 3.Understand the provisions of emergency, Types of Emergency and their proclamation and Method of Amending the Constitution of India. |
| 4.Able to understand the Separation of Power between states And Centre how comes to an end and in what conditions. |

| LAW 504:ADMINISTRATIVE LAW | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|--|
| 1. To develop the understanding of basic principles which govern review of administrative action by courts and tribunals. |
| 2. To provide the critical analysis of the system. |
| 3. To teach students to apply those principles in complex factual situation. |
| 4. To develop the understanding of concept of delegated legislation and control on it. |
| 5. To understand the extent of existence of separation of powers in different countries. |

DETAILED SYLLABUS

1. Introduction:

Nature, Scope and Definition of Administrative Law, Distinction between Constitutional Law and Administrative Law, Sources of Administrative Law and Growth of Administrative Law

2. Rule of Law:

Its application in India, rule of law vis-à-vis Droit Administratif, Administrative Law vis-à-vis Doctrine of Separation of power

3. Delegated Legislation:

Concept of Delegated Legislation, Reasons for its growth, Merits and demerits, Its application in India. Sub-delegated Legislation, Conditional Legislation, Control of Delegated Legislation.

4. Principles of Natural Justice:

Concept of Natural Justice and its application in India

5. Administrative Tribunal: Growth and importance.

6. Judicial control of administrative actions: Nature and extent of prerogative Writs

7. Ombudsman and Scope of Lokpal Remedy.

8. Public Corporations.

Books Recommended:

1. Durga Das Basu – Comparative Administrative Law.
2. Cases and Materials on Administrative Law – Indian Law Institute Publication.
3. M.P. Jain and S.N. Jain – Principles of Administrative Law.
4. S.P. Sathe – Administrative Law.
5. C.K. Takwani – Lectures on Administrative Law.
6. P.P. Craig – Administrative Law.
7. J.J.R. Upadhyaya – Administrative Law.
8. Durga Das Basu and A.K. Nandi – Administrative Law.
9. I.P. Massey – Administrative Law.
10. Wade – Administrative Law.

COURSE OUTCOME

After completing the course the students will be able to-

1. Understand the core concepts of Administrative law.

2. Understand the basic principles that govern review of administrative action by courts and tribunals.

3. To relate the administrative law with current factual situation.

4. Understand the meaning, nature, scope, extent of applicability and control on of delegated legislation.

5. To understand the meaning and extent of existence of separation of power in India, USA and UK.

| BAL 505: LAND LAWS INCLUDING CEILING AND OTHER LOCAL LAWS | |
|---|--|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks |

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|------------------|---|
| Credit: 5 | Attendance: 12 marks End Semester Exam: 70 marks |
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Course Objectives

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|---|
| 1. To understand the law related to land revenue in Uttar Pradesh |
| 2. To learn about the panchayati raj system. |
| 3. To understand the concept of zamindari and provisions of zamindari abolition. |
| 4. To understand the provisions related to consolidation of holdings. |

DETAILED SYLLABUS

A: UP Land Revenue Act, 1901:

- (i) Maintenance of Maps and Records-Sec. 21-47.
- (ii) Revision of Maps and Records-Sec. 47-48.
- (iii) Appeals, Reference, Revision, Review-Sec. 210-220.

B: The UP Panchayat Raj Act, 1947:

- (i) 73rd Constitutional Amendment and Consequential amendments in UP Panchayat Raj Act, 1947.
- (ii) Establishment of Gram Sabha and its functions.
- (iii) Constitution of Gram Panchayat, Functions and Powers.
- (iv) The Constitution of Nyaya Panchayat and its Jurisdiction.
- (v) Bhumi Prabandhak Samiti-Constitution, Power and Functions.

C: UP Zamindari Abolition and Land Reforms Act, 1950:

1. The Politico-Social and economic factors responsible for Z.A. & L.R. Act 1950 and its objects.
2. Definition of :
 - (i) Agriculture Year.
 - (ii) Date of Vesting.
 - (iii) Estate.
 - (iv) Intermediary.
 - (v) Khud Kasht Land.
 - (vi) Sir.
3. Acquisition of the interests of Intermediaries and its consequences-Sec. 4-26 with emphasis on Sec. 4-9.
4. Mines and Minerals-Sec. 106-112.
5. Gaon Sabha-Power and Duties-Sec. 117-128.
- 53
6. Tenure:
 - (a) Classes of Tenure-Sec. 129:
 - (i) Bhumidhar with Transferable Rights.
 - (ii) Bhumidhar with Non-Transferable Rights.
 - (iii) Asami.
 - (b) Their Rights and liabilities:
 - (i) Use of Land and Improvements (Sec. 142-146).
 - (ii) Transfer Sec. 152-167.

- (iii) Devolution-Sec. 169-175.
- (iv) Division-Sec. 176-182.
- (v) Surrender, Abandonment, Extinction and Acquisition (Sec. 183- 198A).
- (vi) Ejectment-Sec. 199-212C.
- 7. Declaratory Suit-Sec. 229-229D.
- 8. Land Revenue and Collection of Land Revenue-Sec. 241-294.

D: UP Consolidation of Holdings Act, 1953:

- 1. Objects of Consolidation.
- 2. Definitions:
 - (i) Consolidation Areas.
 - (ii) Consolidation Committee.
 - (iii) Publication in the Unit.
- 3. Revision and Correction of Maps and Records-Sec. 4-12D.
- 4. Preparation of Consolidation Scheme-Sec. 19-23.
- 5. Enforcement of the Consolidation Scheme-Sec. 24-33.

E: The UP Imposition of Ceiling on Land Holding Act, 1960:

- 1. Aims and Objectives of Important of Ceiling on Land Holdings in UP and its achievements.

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- 2. Administrative machinery.
- 3. Management and Settlement of Surplus Land (Statutory Materials).

F: Recent Amendments and Changes etc. brought out in respect of various legislations and case laws there on will be discussed.

Books Recommended:

- 1. A commentary on the Uttar Pradesh Zamindari abolition and Land Reforms Act, 1950, edi. Gur Sharan Lal Shrivastava.
- 2. Commentaries on UP Consolidation of holdings act, 1953, edi. Ejaz Ahmad, K.K. Malik, Pub. East Book Co.
- 3. Uttar Pradesh Zamindari abolition and Land Reforms act with UP Land revenue act, edi. O.P. Tewari, Pub. Allahabad Law Agency, 1966.
- 4. Commentaries on UP Zamindari abolition and land reforms act, 1950, edit. Syed Mohammad Hussain, Pub. Eastern Book Co., 1955.
- 5. K.C. Saksena's encyclopaedia of UP local acts, containing all UP acts, rules, regulations, notifications, etc. Authors, Kumar Chandra Saxena, Shashidhar Pathak, Kamlesh Singh, Pub. Alia Law Agency.
- 6. Panchayat Raj in India: a comparative study, Author, Ratan Lal Khanna, Pub. English Book Shop, 1956.
- 7. Statutory gram-panchayats (village local self-government) in British India, Author M.K. Munniswamy Aiyar, Pub. M.P. Gandhi, 1929.
- 8. Commentaries on U.P. Zamindari Abolition and Land Reforms Act, 1950 Sec. 1-112, Author V.P. Shrivastava, Pub. Eastern Book Co., 1975.
- 9. Commentaries on the Uttar Pradesh panchayat raj act, edi. Charan Singh, Pub. Capital Law Agency, 1964.

Course Outcome:

After the course students will able to:

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|---|
| 1. Understand the laws related to revenue and zamindari. |
| 2. Understand the purpose of various land land reforms after the independence. |
| 3. Understand the last level of the Indian democracy: Panchayati Raj System |
| 4. Understand the provisions of consolidation of holding Act. |

SEMESTER VI

| BAL 601:STRATEGIC MANAGEMENT | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |
| Credit: 5 | |

DETAILED SYLLABUS

1. Unit-I-Introduction: Strategic Management, Strategic planning, evolution of strategic management, Strategic Planning and Strategic Management Strategic Management Process: Formulation Phase, vision, mission, environmental scanning, objectives and strategy; implementation phase-strategic activities, strategy, evaluation and control and corporate governance.

2. Unit-II-Environmental Analysis: Need, Characteristics and categorization of environmental factors, approaches to the environmental scanning process – structural analysis of competitive environment; ETOP a diagnosis tool. Analysis of Internal Resources: Strengths and Weaknesses; Resource Audit; Strategic Advantage Analysis; Value-Chain Approach to Internal Analysis ' Methods of Analysis and diagnosing Corporate Capabilities-Functional Area Profile and Resource Deployment Matrix, Strategic Advantage Profile: SWOT Analysis.

3. Unit-III-Formulation of Strategy: Approaches to Strategy formation; Major Strategy Options-Stability, Growth and Expansion, Diversification, Retrenchment, Mixed Strategy; Choice of Strategy BCG Model; Stop-Light Strategy Model; Directional Policy Matrix (DPM) Model, Product/ Market Evolution-Matrix and Profit Impact of Market Strategy (PIMS) Model; Legal Framework for Mergers and Acquisitions.

4. UNIT-IV-Major Issues involved in the implementation of strategy: Organization Structure; Leadership and Resource Allocation. Implementation, Strategic Evaluation and Control, Operational Controls and Strategic Controls.

Suggested Books:

1. Ghose, P.K (2000) .; Strategic Planning and Management, Sultan Chand and Sons, New Delhi, 8th Edition
2. Kazmi, Azhar (2000), Business Policy, Tata McGraw Hill, New Delhi
3. Suri, R. K. (2005), Business Policy and Strategic Management, Brijwasi Publisher & Distributor
4. Thompson, Arthur A., and Strickland, A.J. (999). Strategic Management, McGraw Hill, New York
5. Ansoff, H. Igor, Corporate strategy, Penguin
6. Jauch and Glueck; Business Policy and Strategic Management, McGraw Hill

| BAL 602:PROPERTY LAW | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |
| Credit: 5 | |

Course Objectives

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|--|
| 1. To understand the concept of moveable and immoveable property. |
| 2. To understand the different property agreements like mortgage, sale, charge, lease, gift. |
| 3. To understand the various types of property specific agreements. |
| 4. To make the students understand the concept of easement and the termination of easementary rights. |

DETAILED SYLLABUS

Transfer of Property Act,

1. (a) Interpretation Clause, Immoveable Property, Attested, Registration, Actionable claim and Notice.
(b) (I) Section 5 Transfer of property—Meaning (II) Section 6 What can be Transferred. (III) Spes-Succession (IV) Mere Right to Sue
2.
Section 10. Condition Restraining Alienation.
Section 11. Restriction Repugnant to Interest Created.
Section 12. Condition making interest determinable on Insolvent or attempted alienation. Section 13. Transfer to unborn child.
Section 14. Rule against Perpetuity.
Section 17 Direction for accumulation. **3.**
Section. 19 Vested Interest.
Section. 21 Contingent Interest, Difference between vested interest and contingent interest. Section. 25 Conditional Transfer.
Section. 35 Election
4.
Section. 41 Transfer by Ostensible owner, Benami Transaction Act 1988
Section. 43 Transfer by unauthorized Person to subsequently acquired interest in property. Section 48. Priority and Right created by Transfer.
5.
Section 51. Improvements made by bona fide holders under defective titles. Section. 52 Doctrine of Lis Pendens
Section. 53 Fraudulent Transfer Section 53 (A) Part-Performance. 57
6. Mortgage, sale, charge, lease, gift.
7. Easement formation & termination of easementary rights.

Books Recommended:

1. Dr. S.K. Agarwal – The Easement Act.
2. R. Dayal – The Transfer of Property Act.
3. B.B. Mitra – The Transfer of Property Act, 1882 as amended and updated.
4. Dinshah Fardunji Mulla – The Transfer of Property Act, 1882.
5. Dr. S.N. Shukla – The Transfer of Property Act.
6. Vepa P. Sarathi – Law of Transfer of Property.
7. R.K. Sinha – The Transfer of Property Act.
8. T.N. Shukla – The Transfer of Property Act.
9. L.C. Goyal – A Commentnary on the Transfer of Property Act.
10. Trikamlal R. Desai and V.R. Randive – Desai’s the Indian Easement Act, 1882.
11. L.C. Goyal – Law of Easement & Licenses.
12. Diveken – Law of Property Transactions.
13. Ghosh – Law of Mortgage.
14. Gaur’s – Transfer of Property Act.
15. Lahiri – Transfer of Property Act.
16. Narayana – Easement & Lixenses.
17. R.S. Balla – The Institution of Property-Legally, Historically and Philosophically regarded.
18. Sanjiva Row – Commentaries on Easement & Licenses (Law Publishers).

Course Outcome:

After the course students will able to understand:

| |
|---|
| 5. The students understood the concept of moveable and immoveable property. |
| 6. The students understood about different types of property agreements made under property law. |
| 7. The students understood the concept of easement and its termination. |

| BAL 603:LAW OF CRIMES-II(CRIMINAL PROCEDURE CODE) | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|---|
| 1 To understand the power of courts. |
| 2 .To understand arrest, maintenance and provisions of keeping peace. |
| 3 To discuss investigation, framing of charges, trial and other criminal proceedings |
| 4 To learn provisions of judgment, appeal, reference and revision. |

DETAILED SYLLABUS

Code of Criminal Procedure

1. Preliminary.
2. Power of Courts.
3. Arrest of Persons.
4. Processes to Compel Appearance.
5. Process to compel in production of things.
6. Security for keeping the peace and for good behavior.
7. Order for maintenance of wives, children and parents.
8. Maintenance of Public order and tranquility.
9. Jurisdiction of the Criminal Courts in Inquiries and Trial.
10. Complaints to Magistrate.
11. Charge.
12. Trial before the Sessions Court.
13. The Judgement.
14. Appeals.
15. Reference and Revision.
16. Provisions as to Bail and Bonds.

Books Recommended:

1. S.C. Sarkar – Sarkar on the Law of Criminal Procedure.
2. C.K. Thakkar – Criminal Procedure.
3. R.V. Kelkar – Outlines of Criminal Procedure.
4. Ratanlal and Dhirajlal – The Criminal Procedure Code.
5. B.B. Mitra – The Code of Criminal Procedure.
6. Surya Narayan Misra – Code of Criminal Procedure.

Course outcome

After completing the course students will be able to

| |
|--|
| 1 To know the power of courts. |
| 2 To Understand the general provisions of arrest, maintenance and keeping peace. |
| 3 To get knowledge about criminal proceedings in a criminal case. |
| 4 To understand when and how judgment is written, when appeal and reference be made. |

| BAL 604:CIVIL PROCEDURE CODE AND LIMITATION | |
|--|--|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks |

| | |
|-----------|-----------------------------|
| Credit: 5 | End Semester Exam: 70 marks |
|-----------|-----------------------------|

Course Objectives

| |
|---|
| 1 To understand the jurisdiction of civil courts |
| 2 to equip students with the institution of suits to judgment and decree framing. |
| 3 To understand execution proceedings. |
| 4 To learn the provisions of appeal, reference, revision and review. |

DETAILED SYLLABUS

A. The Code of Civil Procedure, 1908.

1. Preliminary.

2. Jurisdiction of the courts and Res Judicate, place of action, Institution of suits, Judgement and Decree and Costs.

3. Execution of decree and Attachment.

4. Incidental Proceedings: Commissions, Suits by or Against.

5. Government or Public Officer and Inter-pleader.

6. Appeals.

7. Reference, Review and Revision.

8. The First Schedule:

Order I – Parties to Suit,

Order II – Frame of Suit,

Order IV – Institution of Suit,

Order V – Issue of Services of Summons,

Order IX – Appearance of parties and Consequence of non-appearance, Order XI – Discovery and Inspection,

Order XXI – Rule I – 40, 41-57, Execution of

Orders, Order XXVI – Commissions,

Order XXXIX – Temporary injunctions and Interlocutory Orders and Order XL I – 10-12, 15, 22A, 24-31.

B. The Limitation Act.

Books Recommended:

1. B.B. Mitra – The Code of Civil Procedure.

2. B.B. Mitra – The Limitation Act.

3. Ratanlal Ranchhoddas and Dhirajlal Keshavalal Thakore – The Code of Civil Procedure being Act of 1908 with Explanatory and Commentaries.

4. S.C. Sarkar – The Civil Procedure Code.

5. C.K. Takwani – Civil Procedure Code.

6. M.R. Mallick – Ganguly's Civil Court Practice and Procedure.

Course outcome

After completing the course students will be able to

| |
|--|
| 1 To understand the jurisdiction of courts. |
| 2 To understand the procedure of filing a suit and the procedure thereon. |
| 3 To Become aware of execution proceedings |
| 4 To be able to grasp the provisions in appeal, reference , revision and review. |

| | |
|---|---|
| BAL 605:PRACTICAL TRAINING I DRAFTING PLEADING AND COVEYANCING | |
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Viva: 30 marks Written: 40 marks File: 30 Marks |

Course Objectives

| |
|---|
| 1. To make the students understand about the principles of drafting. |
| 2. To make them understand about the basics of civil drafting. |
| 3. To make them understand about the fundamentals of criminal drafting. |
| 4. To make the students understand about the intricacies of conveyancing. |

DETAILED SYLLABUS

Drafting, Pleading and Conveyancing

1. Drafting:

General principles of drafting and relevant substantive rules shall be taught.

Marks: 45

2. Pleadings:

i) **Civil:** Complaint, Written Statement, Interlocutory Application, Original Petition, Affidavit, Execution Petition, Memorandum of Appeal and Revision, Petition under Article 226 and 32 of the Constitution of India.

ii) **Criminal:** Complaint, Criminal Miscellaneous petition, Bail Application, Memorandum of Appeal and Revision.

iii) **Conveyancing:** Sale Deed, Mortgage Deed, Lease Deed, Gift Deed, Promissory Note, Power of Attorney, will, Trust Deed.

iv) Drafting of writ petition and Public Interest Litigation petition.

Marks: 45

3. Viva Voce. Marks: 10

The course will be taught through class instructions and simulation exercises, preferably with assistance of practicing lawyers/retired judges. Apart from teaching the relevant provisions of Law. The Course may include not less than 15 practical exercises in drafting carrying a total of

45 marks (3 marks for each) and 15 exercises in conveyancing carrying another 45 marks (3 marks for each exercise) remaining 10 marks will be given for viva voice.

Course Outcome:

After the course students will able to understand:

| |
|--|
| 1. The students understood about the principles of drafting. |
| 2. The students understood about the basics of civil drafting |
| 3. The students understood about the fundamentals of criminal drafting. |
| 4. The students learnt about the intricacies of conveyancing. |

SEMESTER VII

| BAL 701: PUBLIC INTERNATIONAL LAW | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|--|
| 1.To know about nature of Public International Law and comparative analysis theories regarding this. |
| 2.To know about the relationship of International law and Municipal Law and their working. |
| 3.To understand the concept of Subject of International Law. |
| 4.To understand the Concept of Asylum and Extradition. |

DETAILED SYLLABUS

1. **Introduction:** Nature, origin, basis and sources of International Law.
2. Subjects of International Law.
3. **Relation between International Law and Municipal Law.**
4. **State:**
 - (1) Territorial Domain,
 - (2) Territorial Sovereignty and
 - (3) Territorial Jurisdiction
5. Intervention.
6. **Recognition.**
7. **State responsibility.**
8. **Nationality, Extradition and Asylum.**
9. **Amicable means of settlement of Disputes.**

Books Recommended:

1. J.G. Starke – Introduction to International Law.
1. S.K. Kapoor – A text book on International Law.
2. Radharaman Chakrabarti – UNO: a study in Essentials.
3. Lan Brownline – Principles of Public International Law.
4. Sobhanlal Mukhopadhyay – International Law: a Commentary.
5. L. Oppenheim – International Law: a treatise.

COURSE OUTCOME

After the completion of course Students will able to:

| |
|--|
| 1.Understand the Nature of International Law the difference between International Law and Municipal Law. |
| 2.Understand about the various sources of International Law. |
| 3.Understand the provisions of the practice of Asylum and Extradition and their regional practices. |
| 4.Able to understand the the concept of the recognition of states and their succession . |

| BAL 702: LAW OF COPY RIGHT | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|--|
| 1. To understand the meaning of copyright. |
| 2. To explore the requirements for copyright protection. |
| 3. To learn how copyright owner can license their work for use by others. |
| 4. To understand copyright infringement and the fair use defense. |

DETAILED SYLLABUS

1. Introduction:

The object of Copyright Law. Nature and meaning of Copyright. Subject-matter of Copyright. Copyright and International Conventions.

2. Author, ownership and Copyright.

3. Performers and Broadcasting Rights.

4. Copyright in Information and Communication Technology.

5. Copyright Board and Registrar of Copyright.

6. Registration of Copyright.

7. Assignment and Transfer of Copyright.

8. Licenses and Publication.

9. Infringement and remedies. Books

Recommended:

1. David Bainbridge – Intellectual Property.
2. Dr. J.K. Das, Intellectual Property Rights.
3. W.R. Cornish – Intellectual Property.
4. Cornish and Liewelyn – Intellectual Property: Patents, Copyrights, Trade Marks and Allied Rights.
5. S.K. Roy Chowdhury and H.K. Saharay – Laws of Trade Marks, Copyrights, Patents and Design.
6. Dr. Vikas Vashishth – Law and Practice of Intellectual Property in India.
7. P. Narayanan – Copyright and Industrial Design.
8. P. Narayanan – Copyright Law.
9. S.S. Singh – The Law of Intellectual Property rights.

COURSE OUTCOME

After this course students will able to understand

| |
|--|
| • Record a basic knowledge of what is what is not copyright. |
| • Distinguish between what works are copyrighted and which works are not. |
| • Examine classroom practices to determine if they comply with copyright. |
| • Understand the infringement of copyright and their proceedings |

| BAL 703:LAW OF EVIDENCE | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|---|
| 1. To understand the relevancy of facts. |
| 2. To make students aware about type of evidences. |
| 3. To understand the competency and examination of witness. |
| 4. To understand burden of proof and presumption of documents. |

DETAILED SYLLABUS

The Indian Evidence Act,1872

1. Preliminary (Sec. 1 to 4) (Objects, Application and Definitions)
2. Evidence of facts in issue and relevant facts only (Sec.5)
3. What facts are relevant (Sec. 6 to 16)
4. Admissions (Sec. 17 to 31) (Confession)
5. Statement by persons who cannot be called as witnesses (Sec. 32 & 33)
6. Statements made under special circumstances (Sec. 34to 39)
7. Relevancy of Judgments (Sec. 40 to 44)
8. Relevancy of opinions of third persons (Sec. 45 to 51)
9. Relevancy of Character (Sec. 52 to 55)
10. Facts which need not be proved (Sec. 56 to 58)
11. Oral evidence (Sec. 59 to 60)
12. Documentary Evidence (Sec. 61 to 73 A)
13. Public Documents (Sec. 74 to 78)
14. Presumptions as to Documents (Sec. 79 to 90-A)
15. Exclusion of oral by documentary evidence (Sec. 91 to100)
16. Burden of Proof (Sec. 101 to 114-A)44
17. Estoppel (Sec. 115 to 117)
18. Competency of witnesses (Sec. 118 to 134)
19. Examination of witnesses (Sec. 135 to 166)
20. Improper admission and rejection of Evidence (Sec. 167)

Recommended books and readings

1. Ratanlal and Dhirajlal, The Law of Evidence
2. Batuk Lal, The Law of Evidence
3. Avtar Singh, Principles of The Law of Evidence

4. Vepan Sarathy, The Law of Evidence
5. Dr. Satish Chandra, Indian Evidence Act.
6. Sarkar - Law of Evidence.
7. Batuklal - Law of Evidence.

Course outcome

After completing the course students will be able to-

| |
|---|
| 1. Understand what facts are relevant in a case. |
| 2. Understand oral, documentary, primary and secondary evidence. |
| 3. Become aware of leading question, examination in chief and cross examination of witness. |
| 4. Understand the burden of proof and presumption of documents. |

| BAL 704:COMPANY LAW | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|---|
| 1. To understand the provisions related to incorporation of company. |
| 2. To understand the meaning of memorandum and articles of association. |
| 3. To understand the intricacies related to formation of prospectus. |
| 4. To to understand the provisions related to winding up, distribution of dividend etc. |

DETAILED SYLLABUS

1. Nature of Company.
2. Formation of Company.
3. Articles and Memorandum of Association.
4. Prospectus.
5. Shares.
6. Dividends.
7. Debentures.
8. Meetings.
9. Winding up and Liquidator.
10. Board of Directors.

Books Recommended:

1. N.D. Kapoor – Elements of Company Law.
2. N.D. Kapoor – Elements of Mercantile Law including Company Law and Industrial Law.
3. A. Rumaiya – A guide to the Indian Companies Act.
4. Avtar Singh – Company Law.
5. S.M. Shah – Lectures on Company Law.
6. Davies Gower and Paul L. Davies – Principles of Modern Company Law.
7. M.H. Hirani – The Company Law related to social responsibility of Company Directors.
8. Palmer – Company Law.
9. Charles Worth & Morse – Company Law.

Course Outcome

After completing the course students will be able to

| |
|---|
| 1. Understand the meaning of the incorporation of company and legal provisions attached with it. |
| 2. As to how prospectus, MOA, AOA are formed by the company and who all are signatories to it. |
| 3. As to how shares are distributed between shareholders. |
| 4. How the companies are being wound up and how IBC plays important role in all these proceedings. |

| BAL 705: PATENT RIGHT CREATION AND REGISTRATION OF PATENT | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|--|
| 1. To understand the balance of interests of the inventors on the one hand and the interest of public on the other. |
| 2. To understand the purpose of granting patent right to the inventors. |
| 3. To understand the exclusive rights of the owner to prevent or stop others from commercially exploiting the patented invention. |
| 4. To understand about the patent protection. |

DETAILED SYLLABUS

1. Introduction:
 - a. Concept of Patent as intellectual property.
 - b. Objects and subject-matter of Patent Law.
 - c. Patentable and Non-Patentable inventions.
 - d. Provisions of Trips relating to Patent.
2. Patent Application and Specification:
 - a. Form of application.
 - b. Foreign applications.
 - c. Specifications: Types, Contents and Priority date.
 - d. Amendment of applications and specifications.
3. Publications, Examinations and Oppositions:

- a. Publication of Applications.
- b. Examinations of Applications.
- c. Secrecy of certain inventions.
- d. Opposition Proceedings.
- 4. Grant of Patents, Rights of Patentee and Trade Secret.
- 5. Restoration, Surrender and Revocation of Patents.**
- 6. Patent Office, powers of Controller and Register of Patents.**
- 7. Infringement of Patents and remedies.**

Books Recommended:

- 1. David Bainbridge – Intellectual Property.
- 2. P. Narayanan – Intellectual Property.
- 3. W.R. Cornish – Intellectual Property.
- 4. P. Narayanan – Patent Law.
- 5. Feroz Ali Khader – The Law of Patents.
- 6. Cornis and Liewelyn – Intellectual Property: Patents, Copy Rights, Trade Marks and Allied Rights.
- 7. Dr. J.K. Das – Intellectual Property Rights.
- 8. Dr. Vikas Vashishth – Law and Practice of Intellectual Property in India.
- 9. S.S. Singh – The Law of Intellectual Property Rights.

Course Outcome

After completing the course students will be able to

| |
|---|
| 1. Know what type of patents are patentable. |
| 2. Know how an invention get patented. |
| 3. Know about the patentability of biotechnological inventions |
| 4. Know about the patent office, filing of patent and termination of patent. |

SEMESTER VIII

| BAL 801: BANKING LAW | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|--|
| 5. To understand the concept and importance of banking law |
| 6. to equip students with the knowledge of banking terminology. |
| 7. To enhance their knowledge about banking law |
| 8. To develop awareness regarding ongoing frauds in banking industry. |

DETAILED SYLLABUS

1. Introduction:

- i. Evolution of Banking Institution.
- ii. Development of British Banking System.
- iii. Development of Indian Banking System till today.

2. Concept of Banker, Customer and Borrowers.

3. Co-operative Banking System:

- i. Concept of Co-operative banking System.
- ii. Object of Co-operative banking System.
- iii. Development of Co-operative banking System.
- iv. Progress of Credit Co-operative banking.

4. The Banking Regulation Act

5. The Reserve Bank of India (RBI):

- i. Functions of RBI.
- ii. Role of RBI.
- iii. RBI and Commercial Banks.
- iv. RBI and Government.

6. The State Bank of India – Functions – Role.

7. Banking

Ombudsman. Books

Recommended:

1. R.K. Gupta – Banking Law and Practice.
2. R.B. Sethi – Banking Regulation Act and Banking in India.
3. S.N. Gupta – Supreme Court on Banking Law.
4. S.N. Gupta – Banking Law in theory and Practice.
5. Ross Cranston – Principles of Banking Law.
6. M.L. Tannan – Tannan's Banking Law and Practice in India.
7. L.C.Goyal – Law of Banking & Bankers.

Course Outcome

After completing the course students will be able to

| |
|---|
| 5. Understand the importance of banking law. |
| 6. Understand the basic concepts of banking law. |

7. Become aware of the ongoing frauds happening in the banking industry.

8. Understand the various rules and regulations that govern the banks in India.

BAL 802:LEGAL METHOD(JURISPRUDENCE I)

Teaching Scheme
Lectures: 4 Hr/Week
Tutorial:1hr/Week

Credit: 5

Examination Scheme:
Class test- 12marks
Teacher Assessment: 6 marks
Attendance: 12 marks
End Semester Exam: 70 marks

Course Objectives

1. To impart deep knowledge of various legal systems.

2. To understand the meaning and different classification of law.

3. To learn the relation of law with other disciplines.

4. To understand the development of Indian legal system

DETAILED SYLLABUS

1. The Idea of Law:

a. Functions and Purpose of Law.

b. Classification of Law:

i. Civil and Criminal Law,

ii. Public and Private Law,

iii. Statutory and Non-Statutory Law,

iv. Substantive and Procedural Law and

v. Municipal and International Law.

2. Family of Laws:

a. Common Law System.

b. Civil Law or Romano Germanic System

c. African or Primitive System

d. Hybrid system

3. Development of legal system in India

(i) Legal development and its mechanism.

a) Laws during pre-British period

b) During British period.

c) After British period.

(ii) Development of Judicial System

a) Pre-British period

b) During British period.

c) After British period.

4. Relationship of law with disciplines other than law, like-Philosophy, ethics and morality, economics, political science, Sociology, History, Psychiatry, psychology, Technology, Science, Medicine, Biotechnology, Genetic engineering, Information Science

5. Case Study:

- a. Air India v. Nargesh Mirza, AIR 1981 SC 1829.
- b. D.K. Basu v. State of W.B., 1997(1) SCC 417.
- c. Peoples Union for Democratic Rights V. Union of India (1982) SCR(1) 819. Popularly known as Asiad Case.
- d. M.C Mehta V. Union of India 1987 A.I.R 1473.
- e. N.Nagendra Rao V. State of A.P 1994 A.I.R 2663

Books Recommended:

1. Glanville Willains – Learning the Law.
2. Legal Research and Methodology - ILI Publication.
3. N.K. Chakraborti – Principles of legislation and Legislative Drafting.
4. Anderson, Durstun and Poole- Thesis and Assignment Writing Wiley Eastern Limited.
5. Benjamin N. Cardozo – The Nature of Judicial Process.
6. Indian Legal System – ILI Publication.
7. Verasamy – Laws & Justice.
8. Farrar & Dugdale – Introduction to Legal Method (Sweet & Maxwell).
9. Limits of Law - Antony Allot (Butter worth).
10. Freedman – Law in the changing society (Sweet & Maxwell).
11. Lloyd – Idea of Law (Butter worth).
12. Hant – The Concept of Law, Law, Liberty & Morality (Butter worth).
13. Dwarkin Taking the rights seriously.
14. Pound - Introduction to philosophy of Law (Hanwend).

Course Outcome

After completing the course students will be able to

| |
|---|
| 1. Meaning and classification of law on different grounds. |
| 2. The salient features of different legal systems. |
| 3. Understand the importance of relationship of law with other subjects like philosophy etc. |
| 4. Know about the emergence and development of Indian legal system. |

| BAL 803:INTERPRETATION OF STATUTES AND PRINCIPALS OF LEGISLATION | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |
| Credit: 5 | |

Course Objectives

| |
|--|
| 1. To inspect the meaning underlying rules, guiding propositions and general principles of interpretations. |
| 2. To survey the wisdom of Latin maxims and insights of internal and external aids. |
| 3. To scout the Interpretation of taxing and penal statutes, social beneficial legislations. |
| 4. To prospect the general clauses Act 1897 and thereafter scrutinize the principles of legislations. |

DETAILED SYLLABUS

A. Principles of Interpretation:

1. Meaning of Interpretation and Construction of Statute.

2. Basic Rules of Interpretation:

- a) Literal of Grammatical Rule of Interpretation,
- b) Golden Rule of Interpretation,
- c) Mischief Rule of Interpretation.

3. General Principles of Interpretation:

- a) Statute to be read as a whole.
- b) Intention of legislature predominates.
- c) Statute to be construed to make it effective and workable.

4. Guiding Rules of Interpretation: Causus Omissus.

5. Subsidiary Rules of Interpretation:

- a) Use of "Shall" and "May",
- b) "It shall be lawful", "Shall have power",
- c) As he deems fit,
- d) "Or" and "and".

6. Maxims:

- a) Nosciturus asociis.
- b) Ejusdem genesis.
- c) Expressio Unius Est Exclusio Alterius.
- d) Reddendo Singula Singulis.
- e) Generalia Specilibus non Deregant.

7. Internal Aids to Construction.

8. External Aids to Construction.

9. Interpretation of Taxing Statutes.

10. Interpretation of Penal Statutes.

11. Interpretation of Social and Beneficial Legislation.

12. Interpretation of Constitution.

B. General Clauses Act:

- 1. The General Clauses Act, 1897.

C. Principles of Legislation:

Definition and Nature and scope of Legislations, Criteria and Types of Legislations, Individualism, Utilitarianism, Collectivism and Marxism

Books Recommended:

- 1. N.S. Bindra – The Interpretation of statutes and General Clauses Act.
- 2. N.S. Bindra – N.S. Bindra's the General Clauses Act.
- 3. Vepa P. Sarathi – Interpretation of statutes.
- 4. K.P. Chakraborty – Interpretation of statutes with General Clauses Act.
- 5. V.D. Mahjan – General Clauses Act.
- 6. P.B. Maxwell – Maxwell on the interpretation of statutes.
- 7. N.K. Chakrabarti – Principles of Legislation and Legislative Drafting.
- 8. Guru Prasanna Singh – Principles of statutory interpretation.

Course Outcome

After completing the course students will be able to

- | |
|--|
| 1. Find out true sense of any form of underlying statute in the exact sense. |
|--|

| |
|--|
| 2. Drawing conclusions from stated |
| 3. Become aware of the ongoing frauds happening in the banking industry. |
| 4. Understand the various rules and regulations that govern the banks in India. |

| BAL 804:ENVIROMENTAL LAW | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|---|
| 1.To Understand the Objectives of Environment Protection Act 1986, Provisions Related to Inspection, Inquiry, Authorities and National Green Tribunal. |
| 2.To Understand Constitutional Provisions, Constitutional Machinery, and Legal proceedings related to Environment. |
| 3.To know the objective of introducing Wild Life Protection Act,1972 and provision related to the protection of Animals and Plants. |
| 4.To understand the purpose of Forest Act,1927 and Provisions related to conservation of Forests. |

DETAILED SYLLABUS

- 1. The meaning of ‘Environment’** as defined in the Environment Protection Act, 1986 (Sec. 2(a) and ‘Pollution’ as defined in the said Act of 1986 and in the Water (Prevention and Control of Pollution) Act, 1974. The concept of environment in the Constitution – Articles 21, 47, 48A, 49 and 51A (g)
- 2. Prevention, control and abatement of environment pollution:**
 - a) For Human beings: Pertaining to Water, Air and Noise.
 - b) For Non-Human beings: Pertaining to-Wild Life including Plants and Forests.
- 3. Administration and functioning of Pollution Control Boards with reference to Water Act.**
- 4. Laws relating to the role of courts to protect environment pollution.**
- 5. Environmental audit and Green tribunal.**
- 6. Environment Policy in India.**
- 7. Wild Life Act and Forest Act.**

Books Recommended:

1. Paras Diwan and Parag Diwan – Environment management, Law and Administration.
2. P. Leeladrishnan (ed) – Environment and the Law, Eastern Book Co. (1986).
3. S.N. Jain (ed) – Pollution Control and the law, I.L.I. Publication.
4. Armin Rosencranz and Shyam Divan, Martha L. Noble – Environmental Law and Policy in India.
5. Kailash Thakur – Environment Protection Law and Policy in India.
6. Paras Diwan – Environment administration, Law and judicial attitude.
7. Ashok A. Desai – Environmental jurisprudence.
8. Satish Shastri – Pollution and the Environmental Law.

9. M'gonigle R. Michael and Mark W. Zacher – Pollution, politics and international Law
 10. Gandhi Maneka, Wildlife Protection Act

Course Outcome

After the course student will able to:

| |
|--|
| 1. Understand the purpose of introducing Environment Protection Act, Provisions of Inquiry, Inspections, Establishment of Laboratories, Authorities and National Green Tribunal Composition and powers. |
| 2. Understand the base behind introducing this Act, the machinery worked behind, Constitutional Provisions and the Case Laws which promoted the need of this Act. |
| 3. Understand the Purpose of Wild Life Protection Act, Establishment of Zoo Authorities, Reserved Forest and Authorities to deal with related matters and Provision of Appeal. |
| 4. Understand the Objectives of Forest Act, Declaration of Protected Forest, Provisions related to dealing with forest produce and forest related things, Authorities for Settlement of Properties. |

| BAL 805: PRACTICAL TRAINING-II (PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM) | |
|---|--|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Viva: 30 marks Written: 40 marks File: 30 Marks |

Course Objectives

| | |
|----------|--|
| 1 | To equip the students for professional world |
| 2 | To make students aware how to present a case the court. |
| 3 | To teach students about their conduct in court. |
| 4 | To teach how to behave with colleagues, clients and judges. |

DETAILED SYLLABUS

Professional Ethics and Professional Accounting System

- 1. Professional Ethics.**
- 2. Accountancy for Lawyers.**
- 3. Bar-Bench Relations. Marks: 90**

This course will be taught in association with practicing lawyers on the basis of the following study materials.

- i) Mr. Krishnamuthy Iyer's – Advocacy.**
- ii) The Contempt Law and Practice.**
- iii) The Bar Council Code of Ethics.**
- iv) 50 selected opinions of the Disciplinary Committees of Bar Councils and 10 major**

**judgments of the Supreme Court on the subjects Viva Voce.
Marks: 10**

COURSE OUTCOME

After completion of the course students will be able to

| | |
|----------|--|
| 1 | Students ll be ready to face the professional world |
| 2 | feel confident while presenting a case in the court |
| 3 | carry themselves well in the court. |
| 4 | Deal with colleagues and clients smoothly |

SEMESTER IX

| BAL 901:LABOUR AND INDUSTRIAL LAW-I | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|---|
| 1. To acquire knowledge about the origin, growth, and objectives of Labor Jurisprudence |
| 2. To understand the need and importance of the industrial jurisprudence |
| 3. To gain the knowledge about the protective legislations i.e. The Factories Act 1948, The Minimum Wages Act 1948, The Workmen's Compensation Act 1936 etc. against the abuse of the industrial environment and exploitation in reducing labor-management friction in order to ensure the peace and security of the state |
| 4. To analyze the various legislative enactments and labor laws and their impact on the society. |
| 5. To critically assess the role of Judiciary as a pillar of labor and industrial jurisprudence. |
| 6. To recommend the health , safety , and welfare measures for the workers and to ensure social justice to both employers and employees . |

DETAILED SYLLABUS

1. The Industrial Disputes Act, 1947:

- a. Definition, Deemed Industrial disputes.
- b. Authorities under the Act Notice of change – Reference of individual disputes to Grievance settlement mechanism.
- c. Reference of Disputes.
- d. Procedure, power and duties of the authorities.
- e. Strikes and lockout: Lay off and Retrenchment.
- f. Special provision relating to lay off retrenchment closure etc.
- g. Unfair Labour Practice.
- h. Penalties.

2. The Trade Unions Act, 1926:

- a. Definitions.
- b. Registrations of Trade Unions.
- c. Rights and Liabilities of the Trade Unions.
- d. Membership of the Trade Unions.

3. The Industrial Employment (standing orders) Act, 1946:

- a. Standing orders.
- b. Draft orders.
- c. Finalization of orders.
- d. Enforcement of orders.

Books Recommended:

1. O.P. Malhotra – Industrial Dispute Act.
2. P.L. Malik – Hand book of Labour and Industrial Law.
3. S.N. Mishra – Labour Law.
4. V.V. Giri – Trade Union Movements in India.
5. Dr. K.L. Bhatia – Trade Unions in India.
6. R. Mathrubutham and R. Srinivasan – The Indian Factories and Labour manual, an exhaustive Commentary with Case 4 Law on the Factories Act, 1948 and Appendices.
7. R.K. Gupta – Overview of Industrial and Labour Laws.
8. Srikanta Mishra – Modern Labour Laws and Industrial Relations.
9. S.K. Puri – Labour and Industrial Laws.
10. Labour Law Journal.
11. Factory Law Reports.

COURSE OUTCOMES:

After completing the course, the students will be able to :

| |
|---|
| 1. Become aware of the genesis and purposes of the Labour laws |
| 2. Understand the sources of labour laws in India and their significance in protecting the workers' interests. |
| 3. Apply their legal knowledge in preventing the further exploitation and victimization of the workers in India. |
| 4. Become acquainted with the various labour enactments and strive for their effective enforcement for advancing the well-being of labour community. |
| 5. Come to understand the role of independent judiciary in promoting social justice in the society. |
| 6. Spread awareness about the various labour laws and measures amongst the poor, weak and vulnerable sections of society . |

| BAL 902: INFORMATION TECHNOLOGY LAW | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|---|
| 1. To introduce the object and subject matter of the information technology. |
| 2. To deal with the concept of digital signature and its use in the government record. |
| 3. To understand the concept of cyber crimes. |
| 4. To understand the abuse of technology. |

DETAILED SYLLABUS

Information Technology Law

1. Introduction:

- i) Object of the Information Technology Law.
- ii) Subject matter of Information Technology Law.
- iii) Concept of Computer, Computer System, Computer Net Work and Internet.
- iv) History and Development of Information Technology Law in the U.S.A., the U.K. and India.

2. Jurisdiction in Cyberspace:

Jurisprudential Overview – Territoriality of Law and nature of information Technology Law.

3. Electronic Governance:

- i) Legal recognition of electronic records.
- ii) Use and retention of e-records.
- iii) Electronic Gazette.
- iv) Electronic records and Electronic Evidence.

4. Digital Signature:

- i) Concept of Digital Signature.
- ii) Use of Digital Signatures in Government records.
- iii) Secure Digital Signatures.
- iv) Certifying Authority.
- v) Digital Signature Certificates.
- vi) Duties of Subscribers.

5. Abuse of Information Technology and Civil Liability.

6. The Cyber Regulations Appellate Tribunal.

7. Offences under Information Technology Law:

- i) Concept of Cyber Crimes.
- ii) Hacking in Cyberspace.
- iii) Cyber Fraud.
- iv) Cyber Theft.
- v) Cyber Terrorism.
- vi) Cyber Pornography.

8. Liability of Network Service Providers.

9. Powers of Police Officers and Other Authorities.

Books Recommended:

1. Bainbridge David – Introduction to Computer Law.
2. Rodney D Ryder – Guide to cyber laws (information technology act, 2000, e-commerce, data protection and the internet).
3. Vakul Sharma – Information technology law and practice: Law and emerging Technology Cyber Law and E-commerce.
4. Nandan Kamath, (ed) – Law relating to computers, internet and e-commerce.
5. Dr. M. Dasgupta – Cyber Crime in India: a Comparative Study.
6. S.K. Bansal – Cyber crime.
7. R.C. Mishra – Cyber crime: impact in the new millennium.
8. Parag Diwan, (ed) – Bharat's Cyber and E-commerce Laws.
9. Chris Reed and John Angel, (ed) – Computer Law.
10. Donn Parker – Crime by Computer.

11. Chris Reed – Internet Law Text and Materials.
12. L.J. Lloyd – Information Technology Law.
13. S.K. Verma and Raman Mittal (ed) – Legal Dimensions of Cyberspace (ILI Pub.).

Course Outcome

After completing the course students will be able to

| |
|---|
| 1. Acquire Knowledge of electronic governance and e-records. |
| 2. Understand the offences under IT laws. |
| 3. Understand the powers of police and authorities. |

| BAL 903: PRINCIPLES OF TAXATION | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|--|
| 1. To know about the main aim of Taxation Law as well as of Methods of Imposition of taxes according to their Residential Status and income arise in India. |
| 2. To understand the five Basis of charging Income and their computation process. |
| 3. To Know about Deductions and income which are not part of total income. |
| 4. To understand the platforms of Assessment, Appeal and revision under Income Tax. |

DETAILED SYLLABUS

Taxation Law

I: Income-tax:

1. Important definitions in the Income-tax Act, 1961. Basis of charge, Concepts of previous year and assessment year, Charge of Income Tax, Residential status of Assesses and scope of total income, Income deemed to be received/deemed to accrue or arise in India.
2. Incomes which do not form part of total income.
3. Heads of income.
4. Special provision relating to incomes of political parties.
5. Provision governing computation of income under the heads:
 - i) Salaries,
 - ii) Income from house property,
 - iii) Capital gains.
6. Deduction from gross total income.
7. Computation of total income and tax payable thereon.
8. Relief when salary, etc, is paid in arrears or in advance.
9. Assessment Procedure- Inquiry before assessment, self assessment, best judgement assessment, escaped assessment, appeals, revision and reference.
10. General principles of value added tax and Service tax.

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Books Recommended:

1. Chanda Manindra Chandra and Ray Sankar – A Study of the income-tax law in India.
2. K. Chaturvedi and S.M. Pithisaria – Chaturvedi and Pithisaria’s income tax companion.
3. Mukesh Bhargava and Rakesh Bhargava – Taxmann’s Supreme court on direct taxes with judicial analysis (1950-1987).
4. A.N. Aiyar – A.N. Aiyar’s Indian Tax Laws (1984): containing the Finance Act of 1978.
5. S.E. Dastur and J.E. Dastur – Direct Tax Laws.
6. Arvind P. Datar – Guide to central excise procedures.
7. S.K. Makati – Taxation of Public Trust & Institutions.

| |
|--|
| 1. Understand the provisions related to why and How Government imposes tax and by what way the residential status works in Computation of taxes and Income if Arise in India. |
| 2. Understand the Basis of Charges, Business & Profession, House Property, Salary, Capital Gain and other and how and on what basis it will be computed. |
| 3. In computation process what and how much deductions are provided and concept of Income which is not a part of total income. |
| 4. Understands How the assessment took place and if person is not satisfied on which platform they can claim and in what manner revision will be made. |

| BAL 904: INSURANCE LAW | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|--|
| 1. To provide knowledge and understanding of the laws which form the background to the operation of insurance |
| 2. To learn about the different kind of insurance. |
| 3. To understand the concept of risk. |

DETAILED SYLLABUS

Law of Insurance

1. General Principles of Insurance Contract:

Concept of Insurance in global economy, History of Insurance in India, Formation of Insurance contract, Utmost Good faith, Insurance Interest, the risk and the policy and its Types, Assignment of Subject matter, Agency. Doctrine of privity of contract, Duty of disclosure and claims procedure.

2. Life Insurance:

Formation of life Insurance, Proposal and Policy, Assignment, Nomination, Tax Law and Life Insurance, Claims and Title to policy, Representations and warranties.

3. Marine Insurance:

Nature and scope. Classification of Marine Policies, the Marine Insurance Act, 1963, Regulation of Insurance Business and Protection of Policy Holder.

4. Motor Insurance:

Object behind this policy, Concept of Motor Vehicles, Use and Indemnity Public place. **Motor Vehicles Act, 1988:** Third Party risk insurance, condition of liability, Defence to insure

5. Fire Insurance:

Characteristics of fire Insurance and types of policies of fire Insurance.

6. Liability Insurance:

Scheme and authority under Public Liability Insurance Act 1991.

7. Health Insurance: Concept and object behind it.

8. Protection of Policy Holders:

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Books Recommended:

1. Tapan Sinha – Privatization of the Insurance Market in India from British Raj to Monopoly Raj to Swaraj.
2. A. Vijay Kumar – Globalization of India Insurance Sector Issues & Challenges.
3. S.N. Mishra – Labour and Industrial law.
4. Colin Vaux – Law of Insurance.
5. Ivami – Law of Insurances

Course Outcome

At the end of the course, student will be able to:

| |
|--|
| 1. Understand basic legal concepts and general principles of law; |
| 2. Gain knowledge and understanding of the laws relevant to insurance; |
| 3. Gain knowledge and understanding of the system which applies these laws; |
| 4. Develop an analytical approach to the application of knowledge and skills to simple problems |

| | |
|---|--|
| BAL 905:PRACTICAL TRAINING III ALTERNATIVE DISPUTE RESOLUTION | |
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Viva: 30 marks Written: 40 marks File:30 Marks |

Course Objectives

| |
|--|
| 1. To understand the meaning, utility and emergence of Alternate Dispute Resolution System. |
| 2. To understand the basic concepts of various mechanisms of alternate dispute resolution. For eg. Arbitration and conciliation, mediation, Lok Adalat etc. |
| 3. To provide students with a theoretical and practical understanding of alternate dispute resolutions. |
| 4. To help the students to acquire through familiarity with various dispute resolution methods that are “alternative” to traditional methods on both practical and theoretical level. |

DETAILED SYLLABUS

Alternate Dispute Resolution

1. Negotiation skills to be learned with simulated programme.

2. Conciliation skills.

3. Arbitration Law and Practice including International Arbitration and Arbitration rules. Marks: 100

The course is required to be conducted with the help of senior legal practitioners through simulation and case studies. Evaluation may also be conducted in practical exercise at least for a significant part of evaluation.

COURSE OUTCOME

After completing this course the students will be able to-

| |
|---|
| 1. Understand the meaning, need and history of alternate dispute resolution system. |
| 2. Understand the basic procedure of different methods of alternate dispute resolutions. |
| 3. To acquire skills, procedures, techniques, and characteristics needed to engage in various forms of alternate dispute resolution. |
| 4. Apply practically the different methods of alternate dispute resolution. |

SEMESTER X

| BAL 1001:LABOUR AND INDUSTRIAL LAW II | |
|--|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

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|---|
| 7. To acquire knowledge about the origin, growth, and objectives of Labor Jurisprudence |
| 8. To understand the need and importance of the industrial jurisprudence |
| 9. To gain the knowledge about the protective legislations i.e. The Factories Act 1948, The Minimum Wages Act 1948, The Workmen's Compensation Act 1936 etc. against the abuse of the industrial environment and exploitation in reducing labor-management friction in order to ensure the peace and security of the state |
| 10. To analyze the various legislative enactments and labor laws and their impact on the society. |
| 11. To critically assess the role of Judiciary as a pillar of labor and industrial jurisprudence. |
| 12. To recommend the health , safety , and welfare measures for the workers and to ensure social justice to both employers and employees . |

DETAILED SYLLABUS

1. The Factories Act, 1948:

- a. Preliminary
- b. Inspecting Staff
- c. Health
- d. Safety
- e. Welfare
- f. Employment of young persons.

2. The Minimum Wages Act, 1948:

- a. Definitions – Minimum wage, Fair wage and Living wage.
- b. Fixing of Minimum Wages – Procedure and payment.
- c. Inspectors
- d. Claims
- e. Cognizance of offences
- f. Contracting out.

3. The Payment of Wages Act, 1936:

- a. Definitions
- b. Wage periods and disbursement of wages.
- c. Inspectors
- d. Payment of undisbursed wages.

4. The Workmen's Compensation Act, 1923:

- a. Definitions
- b. Workmen's Compensation – Employee's Liability.
- c. Commissioners – Their powers and Functions.

5. The Employee's State Insurance Act, 1948:

- a. Definitions.
- b. E.S.I. Corporation, Standing Committee and Medical Benefit Council.
- c. Contributions.

6. The Fatal Accidents Act, 1855:

Compensation to the family of a person for loss occasioned to it by his death by actionable working.

Books Recommended:

- 1. R. Mathrubutham and R. Srinivasan – The Indian Factories and Labour manual, an exhaustive commentary with Case 4 Law on the Factories Act, 1948 and Appendices.
- 2. R.K. Gupta – Overview of Industrial and Labour Laws.
- 3. Srikanta Mishra – Modern Labour Laws and Industrial Relations.
- 4. P.L. Malik – Hand book of labour and Industrial Law.
- 5. S.K. Puri – Labour and Industrial Laws.
- 6. Labour Law Journal.
- 7. Factory Law Reports.

COURSE OUTCOMES:

After completing the course, the students will be able to :

| |
|--|
| 1. aware of the genesis and purposes of the Labour laws |
| 2. Understand the sources of labour laws in India and their significance in protecting the workers' interests. |
| 3. Apply their legal knowledge in preventing the further exploitation and victimization of the workers in India. |
| 4. Become acquainted with the various labour enactments and strive for their effective enforcement for advancing the well-being of labour community. |
| 5. Come to understand the role of independent judiciary in promoting social justice in the society. |
| 6. Spread awareness about the various labour laws and measures amongst the poor, weak and vulnerable sections of society . |

| BAL 1002: OFFENCES AGAINST CHILD AND JUVENILE OFFENCES | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |
| Credit: 5 | |

Course Objectives

- 1.To Understand the Objectives of Socialization Approach and Control Theory and Emergent delinquency in urban and rural areas.
- 2.To Understand Offences Against Children under different Legislations.

3.To know the objective of the Juvenile Justice Act and provisions determining the age of a Juvenile Delinquent

4.To understand the purpose of Institutions to apprehend, treatment and rehabilitation of Juvenile Offenders in India.

DETAILED SYLLABUS

1. Theoretical Explanation of Juvenile Offence:

Socialization Approach and Control Theory and Emergent delinquency in urban and rural areas.

2. Offences Against Children under different Legislations:

i) The Indian Penal Code, 1860.

ii) The Pre Natal Diagnostic Techniques (Prohibition) Act, 1994.

iii) The Juvenile Justice (Care and Protection of Children) Act, 2000.

iv) The Child Labour Prohibition Act, 1976.

v) The Trafficking of Children and Immoral Traffic Prevention Act.

3. Juvenile under the Juvenile Justice Act and provisions determining the age of a Juvenile Delinquent.

4. Institutions to apprehend, treatment and rehabilitation of Juvenile Offenders in India.

5. Use of discretion by the Juvenile Justice Board in disposition of the cases of Juvenile Offenders.

6. Pattern and Problems of Implementation of Juvenile Justice Act and other Legislations relating to offences Against Children.

Books Recommended:

1. K.D. Gaur – Criminal Law and Criminology.

2. Ved Kumari – The Juvenile Justice system in India: from welfare.

3. N.K. chakrabarti (e) – Administration of Justice: The Correctional Services, Vol – II Juvenile Justice.

4. Ahmed Siddique – Ahmed Siddique’ Criminology: Problems and Perspectives.

5. Sue Titus Reid – Crime and Criminology.

6. V.N. Paranjapee – Criminology and Penology.

7. J.P. S. Sirohi – Criminology and Criminal Administration.

8. Edwin H. Sutherland – Principles of Criminology.

9. R.N. Choudhuri – Law relating to Juvenile Justice in India.

Course Outcome

After completing the course students will be able to

1. Understand the Pattern and Problems of Implementation of Juvenile Justice Act and other Legislations relating to offences Against Children.

2.Understand the Use of discretion by the Juvenile Justice Board in Offenders.

3.Understand the Position of the cases of Juvenile..

4.Understand the Objectives of The Trafficking of Children and Immoral Traffic Prevention Act.

BAL 1003:GENDER JUSTICE AND FEMINIST JURISPRUDENCE

Teaching Scheme

Examination Scheme:

| | |
|---|---|
| Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |
|---|---|

Course Objectives

| |
|--|
| 1. To make the students understand the need of gender justice in contemporary society. |
| 2. To make the students understand the need of gender justice in contemporary society. |
| 3. To understand the efforts made by national and international organizations at the global level. |
| 4. To understand the gender inequalities existing in present day personal laws. |
| 5. To understand the gender inequalities prevalent in the society so far as the employment related matters are concerned. |

DETAILED SYLLABUS

1. Introduction:

- (a) Meaning, object and utility of study of Gender Justice.
- (b) Feminism- Growth and schools of feminism
- (c) Concept and meaning of patriarchy.
- (d) Socio-legal status of women in pre and post independent India

2. Rights of Women:

- (a) Rights of Women under the Indian Constitutional Law.
- (b) Women's Rights under International Law.
 - i. Universal Declaration of Human Rights-1948
 - ii. The covenant on Economic Social and Cultural Rights 1966.
 - iii. Covenant on the elimination of all forms of discrimination against Women- 1979 (CEDAW)

3. Gender based violence and crime against women: Rape, Marital Rape, Dowry death, Female feticide, eve-teasing and molestation.

4. Some Important legislations:

- The Domestic Violence Act, 2005.
- The Immoral Traffic (Prevention) Act, 1956.

5. Sex Inequalities in the Family Law:

- i. Inheritance Rights of Women under various religious Laws- Hindu, Muslim, Parsi and Christian laws
- ii. Concept and issues of matrimonial property, Occupational Rights and matrimonial homes.
- iii. Divorce and Maintenance Rights of Women under Hindu and Muslim Laws.
- iv. Problems and issues of surrogate mother and her child.
- v. Need for Uniform Civil Code.

6. Sex Discrimination/Dissimilation in Employment Laws:

- Relevant Provisions of the Equal Remuneration Act. The Maternity Benefit Act, 1961.
- Sexual Harassment at work place.

7. Relevant Legal Provisions:

- The Immoral Traffic (Prevention) Act.
- The Indecent Representation of Women (Prohibition) Act.

Books Recommended:

1. S.P Sathe – Towards Gender Justice
2. V.K Deewan- Law relating to offences against women
3. Flavia Agnes- Law relating to gender inequality: The Politics of women’s Rights in India.
4. Patric Smith- Feminist Jurisprudence
5. Report of law Commission of India-p- 366.
6. Hilare Barnett- Introduction to Feminist Jurisprudence.
7. Monoca Chawla- Gender Justice:women and Law in India

Course Outcome:

After the course students will able to understand:

| |
|---|
| 1. The students understood the need for gender equality in a society having orthodox norms. |
| 2. The students understood the various efforts made by organizations both at the national and international level to redress the problem of prevalent gender inequality in society. |
| 3. The students understood the position of women as regards the personal laws are concerned. |
| 4. They also understood about gender sensitive labour and employment legislations. |

| BAL 1004:INTERNATINAL ORGANIZATION | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial:1hr/Week Credit: 5 | Examination Scheme: Class test- 12marks Teacher Assessment: 6 marks Attendance: 12 marks End Semester Exam: 70 marks |

Course Objectives

| |
|--|
| 1. To make the students learn about the objectives behind the formation of United Nations. |
| 2. To make students understand about the specialized agencies under United Nations and its relationship with United Nations. |
| 3. To understand the working of regional organizations. |
| 4. To evaluate the achievements of United Nations. |

DETAILED SYLLABUS

1. Concept and Nature of International Organization, Progress of Mankind towards International Organization; Individual Vision and Organized Peace Movement.
2. The League of Nation : General Provision, Organ of league ,Assembly, council, Secretariat; Causes of the Failure of League.
3. A Comparative View of the League Covenant and the U.N. Charter
4. The United Nation;
 - Purposes and Principles
 - Membership
 - Legal Capacity
 - Privileges and Immunities

5. The U.N. Organs ; Their composition, Power and Function
6. Achievements of United Nations
7. Review and Revision of the Charter
8. Specialized Agencies : Concept, Relationship with U.N., UNESCO, ILO, WTO
9. Regional Organization

Books Recommended;

1. J.G. Starke – Introduction to International Law.
1. S.K. Kapoor – A text book on International Law.
2. Radharaman Chakrabarti – UNO: a study in Essentials.
3. Lan Brownline – Principles of Public International Law.
4. Sobhanlal Mukhopadhyay – International Law: a Commentary.
5. L. Oppenheim – International Law: a treatise.

Course Outcome:

After the course students will able to understand:

| |
|---|
| 1. The students understood about the objectives behind the formation of United Nations. |
| 2. The students understood about the relationship of specialized agencies with United Nations |
| 3. The students understood about the various regional organizations working at the global level. |
| 4. The students evaluated the work of United Nations and realized its achievements. |

| BAL 1005:PRACTICAL TRAINING IV MOOT COURT EXERCISE AND INTERNSHIP | |
|---|---|
| Teaching Scheme Lectures: 4 Hr/Week Tutorial: 1hr/Week Credit: 5 | Examination Scheme: Viva: 30 marks Written: 40 marks File:30 Marks |

Course Objectives

| |
|---|
| 1. To understand the concept and importance of moot court. |
| 2. to equip students with the legal research skills. |
| 3. To enhance their legal writing skills. |
| 4. To develop awareness regarding court room discipline. |

DETAILED SYLLABUS

Moot court exercise and Internship

This paper may have three components of 30 marks each and viva voce for 10 marks.

1. Moot court:

Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy. **Marks: 30**

2. Observance of Trial in two cases, one Civil and one Criminal:

Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. **Marks: 30**

3. Interviewing techniques and Pre-trial preparation and Internship diary:

Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

Marks: 30

4. The fourth component of this papers will be Viva Voce Examination on all the above three aspects. Marks: 10

Course Outcome

After completing the course students will be able to

| |
|--|
| 1. Understand the importance of moot court. |
| 2. Understand the ethical values of a lawyer. |
| 3. Become aware of the practices in court. |
| 4. Understand the drafting of a case file. |